

FRIENDSHIP

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THE MORE WE ARE TOGETHER
THE HAPPIER WE ARE



The Day of Military Honour of Russia

Create, try, search and develop!

My trip to Moscow

"Carpe Diem" my friends!



Danil Devyatykh, 14



Vasilisa Beloborodova, 34

Spring is coming!

Friendship

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Magazine for young learners who love English and want to know it



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We remember!

February, 2 - The Day of Military Honour of Russia



*Pavlov's House in 1943.
Gergardt Mill in background*



The ruins of the mill as they appear today



Soviets defend a position



Soviets preparing to ward off a German assault in Stalingrad's suburbs

The Day of the defeat of the German fascist troops by Soviet troops in the Battle of Stalingrad (1943)

The **Battle of Stalingrad** (23 August 1942 – 2 February 1943) was a major battle on the Eastern Front of World War II where Nazi Germany and its allies unsuccessfully fought the Soviet Union for control of the city of Stalingrad. The Battle of Stalingrad was the deadliest battle to take place during the Second World War, and is one of the bloodiest battles in the history of warfare, with an estimated 2 million total casualties.

The battle degenerated into house-to-house fighting as both sides poured reinforcements into the city. By mid-November, the Germans, at great cost, had pushed the Soviet defenders back into narrow zones along the west bank of the river.

The Soviets were successful in denying the Germans the ability to resupply through the air which strained the German forces to their breaking point. On 2 February 1943, the German 6th Army, having exhausted their ammunition and food, finally capitulated after over five

Today, the Battle of Stalingrad is universally regarded as the turning point in the European Theatre of war.

The victory at Stalingrad energized the Red Army and shifted the balance of power in the favour of the Soviets. Stalingrad was strategically important to both sides as a major industrial and transport hub on the Volga River. Whoever controlled Stalingrad would have access to the oil fields of the Caucasus and would gain control of the Volga.

months of fighting, making it the first of Hitler's field armies to surrender during World War II.

Pavlov's House was a fortified apartment building which Red Army defenders held for 60 days against the Wehrmacht offensive during the Battle of Stalingrad. The siege lasted from 27 September to 25 November 1942.

It gained its name from Sergeant Yakov Pavlov, who commanded the platoon that seized the building and defended it during the long battle.

We are proud!



Yakov Pavlov in 1947



«Only the people that honors its heroes can be considered great»
Konstantin Rokossovsky



Pavlov's House in 2006

Gerhardt's Mill is a building of historical significance in the Battle of Stalingrad. Gerhardt's Mill is situated directly across from Pavlov's House in central (modern-day) Volgograd. It is preserved in its bombed-out state and is one of the main landmarks of the Battle of Stalingrad. The mill provided a vital role in the Defense of Stalingrad.



The centre of Stalingrad after the battle



During the Battle of Stalingrad, Gerhardt's Mill became the final frontier, with the Soviet Red Army deterring the army of German Field Marshal Friedrich Paulus on the approaches to the Volga. Fierce fighting for the mill lasted for several months: it was bombed, and blown up numerous times, but the German Army failed to take it, or pass around it.

The building was semi-surrounded for 58 days, and during those days it sustained numerous hits from air bombs and shells. This damage can still be seen today.



Pavlov's grave in Veliky Novgorod

Let's celebrate!

February, 23 - Defender of the Fatherland Day



Let's celebrate!

Happy Women's Day!



Happy Spring!



Yaroslava Tsyutskaya, 1D



Maria Mudrilova, 3G



Maxim Starodub, 1G



Platon Bezukladnikov, 1G



Evelina Baranova, 1A



Diana Rusakova, 3G

Our talents



We like to sing and dance!



Gleb Klepalov, Zlata Prosvirnova, and Natalia Stepanova became the prize-winners of All-the-Russia's Contest of Patriotic song.

We are proud of our talented schoolmates and their teacher Elena Vladimirovna Pavlenko!



On February, 17-19, the Dance Sport Championship of the Ural Federal District was held in Yekaterinburg.

We congratulate the young dancers, their parents and trainers Kirill Alekseevich Sergeev and Artem Vyacheslavovich Sitnikov on the brilliant victory!



Maria Kolyasnikova, 2B, and Nikita Lyashenko (School № 6, Sysert) competed in three disciplines. The guys became the winners of the Championship in two disciplines - «Latin-American program» and «European program».

Our talents



We like sport!



Our talents



Create, try, search and develop!

Larisa Nikolaevna Ivanova graduated from the Sverdlovsk Pedagogical Institute with a degree in Pedagogy and Methods of Primary Education. Since 1991 she worked as a primary school teacher in Yekaterinburg. Her total work experience is 32 years, in our school - 8 years.

Larisa Nikolaevna considers the use of game technologies

an important part of teachers' work at school, because games are a unique means of teaching and developing younger students. Over the years, she has created many

game aids that she uses in the educational process. At the lessons she uses grammar and mathematics games and entertaining exercises. As a result, children go to school with pleasure.

Larisa Nikolaevna's pupils have repeatedly become winners and prize-winners of contests and Olympiads of different levels: School Conference of creative and research works of students «Polar Star», school olympiads in the Russian language and mathematics, etc.

Younger students take an active part in school, municipal, and regional conferences, creative and sporting events.

The pupils and their teacher visit the House-Museum of P. P. Bazhov and take part in theatrical performances.



*To be a good teacher means to love
what you teach and who you teach*



The younger students take an active part in the subject weeks and months – «Week of Mathematics», «Multicolored Week», «The Month of the Russian language and literature», and other interesting school events - «Literary living room», «Constellation of Erudite», «Fairy Land», «Musical Kaleidoscope», «Space Course», intellectual games: «What? Where? When?», «Guess the melody», «Space Vinaigrette», etc.



In order to promote road safety, prevent child road traffic injuries, and form a respectful attitude towards personal safety and health, a thematic week «Security Academy» is held among primary school students. Various contests and competitions are organized: Contest of crafts «Road signs around us», Drawing contest «Dangers around us», Essay contest «I follow the rules of the road», Intellectuals' contest «We know everything about safety», and crosswords, riddles, and puzzles about traffic rules. Conversations are held on the topics «Traffic safety rules», «How to behave in the street so as not to get into trouble», «Home alone», and «Dangerous objects at home». All the pupils take an active part in the contests. They draw pictures, make crafts, and write essays on how to comply with the rules of the road.

The subject weeks serve the development of creative thinking, the ability to draw conclusions, and the motivation for learning.

Many interesting and memorable moments will remain in pupils' memory!

Our talents



"Carpe Diem" my friends!

In 2018, Yulia Anatolievna Starkova began her work as a teacher of the Russian language and Literature.

Yulia Anatolievna says, «Not long before September, I promised myself to try to change the stereotypical perception of literature among teenagers as a boring and irrelevant subject in the modern world. At first it was not easy, for example, when a child could get up and leave the classroom with the words: «Your subject will not be useful to me,» but gradually everything got better. The children, they were the ones who gave me a chance to stay in the profession.»

In autumn 2018, we studied Ivan Krylov's fables in the lessons. A creative task was offered in the textbook: to act out scenes from different works. I offered my fifth graders to implement this idea, and, to my surprise, the guys agreed. Moreover, they took the task very seriously. We sewed costumes, learned the text, brought a camera to shoot a short film.

In 2019, we staged a performance based on Samuil Marshak's play «Twelve Months». In spring 2020, we invited our school teachers and parents to watch the interpretation of Alexander Green's extravaganza «Scarlet Sails». My students were very active - the whole class took part in the creation of the film!

By the beginning of our third theatrical season, there were 13 actors in our school theatre. The acting skills of the guys have grown. In 2021, we staged the famous Nikolay Gogol's play «The Government Inspector» (<https://youtu.be/zRNXRHG7rKE>). In 2022, we staged a performance based on the novel «My little God» by Ekaterina Tkachyova. This year, the troupe decided to take a creative break (in connection with exams).

I am sure that the magic atmosphere that took place during the rehearsals and friendship that united us will bear fruit. And not only because of the children will have something to remember about their school, but also because they have revealed

their potential. Each of them was and remains a star.

Five years later, my teaching practice is still based on a personality-oriented approach to learning. I try to create an environment in the classroom and during extracurricular activities, aimed not only at the getting knowledge, but also at the development of the creative abilities of children. Now I know children sometimes teach and develop us even more than we do them! I wish all the children not to stop there.

Carpe Diem! Follow your dreams!

Yulia A. Starkova



In addition to her theatrical activities, Yulia Anatolievna pays a great attention to the educational development of her students.

In 2021, Sofia Rogozhina and Valeria Bayankina (10th grade) became the prize-winners of the regional stage of the All-the-Russia's Essay Contest. In 2021 and 2022, they became the prize-winners of the municipal stage of the Olympiad in Literature.

In 2022, Maria Kucheryavaya (9th grade) and Yelizaveta Malysheva (7th grade) won prizes at the Recitation Con-

test «Morning Star» under the leadership of Yulia Anatolievna took part in the «Test Drive in the Ural Federal University» Contest. The purpose of this annual contest is to help creative school students to realize themselves and make the right decision in choosing a university and faculty for studying 235 teams from different regions of Russia (Perm, Chelyabinsk, Orenburg, etc.) took part in the contest. Kirill Grigoriev, Gleb Mazein, Nikita Mironov, Anna Rozhkova, and Anna Panutsa got a wonderful result!

70 teams (including our team!) were invited to the full-time stage.

In April, the guys will visit the Ural

Federal University and take part in master classes and excursions around the University. We wish our brilliant schoolmates another achievements in their studies!



test «Live classics». This year, Maria Kucheryavaya became the prize-winner of the regional stage of the All-the-Russia's Olympiad in Literature. An excellent result!

In February 2023, the



My beloved seventh graders

Our talents



It doesn't matter that someone doesn't hear,

Anton Sergeevich Sharapov is a History and Social studies teacher at our school. He moved to Sysert in 2020 under the Zemsky Uchitel Program. Before moving to Sysert, he lived and worked in the city of Vereshchagino, the Perm Region. He was a deputy director, a class leader, and a History teacher. He says that Sysert was chosen by him for three reasons - It is not far from the regional center Yekaterinburg, there is a new school and Bazhov Places Nature Park there.

Anton Sergeevich does all his best to motivate his students and make them interested in History.

vation of students in the educational process.

The teacher uses *Kahoot* for creating online quizzes, tests and surveys. This resource is often used in the History lessons in different grades. The students take tests using tablets and smartphones. The guys really enjoy competing with each other and at the same time taking the test.

In the History lessons students recreate different historical events. They take part in performances, which are very bright, interesting and informative. The fifth-graders had the opportunity to feel themselves in the role of the ancient Greek actors. Everybody was able to meet Hercules, Hera, Athena, Aphrodite, Perseus, and Zeus. Both actors and spectators enjoyed that lesson!



The teacher's pedagogical style is distinguished by a creative approach based on a deep knowledge and understanding of the age and psychological characteristics of students, and the use of modern educational technologies. Anton Sergeevich conducts extensive work with students during the lessons and extracurricular activities.



The use of modern educational technologies (Project Method, Collaboration and Communication Technologies, etc.) in teaching is one of the most important aspects of improving the educational process. It increases its practical orientation, develops the intellectual and creative abilities of students, and helps to increase the moti-



it's important that someone has heard!

Such lessons give the students the opportunity not only to reveal their creative abilities, but also taught children to work in a team, assign roles, identify leaders, and help to unite the team. A creative approach in teaching history helps the students and the teacher to achieve the aim – mastering the knowledge of history.

Not long ago, the initiative students' group held History Quiz for their classmates. The quiz consisted of three parts. The students did a lot of tasks, individually and in groups. They got sweet prizes for the right answers. It's always nice when the initiative comes from the students themselves. Our students like History and often take part in municipal and regional contests, conferences, and quests. Ivan Fedotenko became the prize-winner of the Regional Local Studies Contest-Forum «Urals Character».

Anton Sergeevich is a chess player. He is the head of the school Chess Club.

He says, «If you want to become a good chess player, you need to have good logical thinking, memory, concentration and a mathematical mindset. Chess helps children to develop these qualities».

Anton Sergeevich likes travelling and often goes on hikes. He has travelled to many interesting places of Russia and abroad. He became interested in studying the history of the Ural and Sysert. He visited many attractions of our native land.

Anton Sergeevich is a tour guide. He conducts excursions «Sysert is a mining civilization?» He studied at the Ural Creative Camp school of guides. There were meetings with interesting people, practical classes with the best guides of the Sverdlovsk region. Here he got a new experience in creating his own author's tour.

Anton Sergeevich is our teacher, a friend and a helpmate!



Project work

XVIII International Contest of Research, Practice-oriented and Creative Projects in English among School and University Students «The curious animated cartoon world»

The Contest is organized by the Ural State Pedagogical University (Institute of Foreign Languages). More than a hundred school and university students from Russia (Bashkortostan, Yekaterinburg, Sredneuralsk, Verkhnyaya Salda, Pervouralsk, Karpinsk, Sysert), India, and China took part in the contest. The projects were assessed by native English speakers together with Russian university professors and the best

school teachers of English.

Students of the 8G grade of our school Maria Bushlanova, Artem Vokorchuk, and Maxim Shastov presented the results of their research project «The world of cartoons through the eyes of the modern eighth graders». Our schoolmates took the 2nd place in the contest.

<https://youtu.be/WqeGRXTJeJM>



International Contest of Research and Creative Projects among Students «Старт в науке»



We think, we learn, we create!

Project work



On February 11, the final full-time stage of the V All-the-Russia's Contest of research projects «LINGUA +» took place in Moscow State Lyceum 1535. The contest was supported by Moscow City University and «Higher School of Economics» University. The final stage of the contest was held in the format of a video conference.

The guys talk about their project work.

Maria: *This project brought me closer to my classmates, because we did a common job. During the project, I learned a lot about the history of creating cartoons and about the most popular cartoons. I have expanded my knowledge of English by learning a lot of new words.*

Artem: *Thanks to our project, I learned that cartoons need to be chosen wisely. I also learned a lot from the history of cartoons and about the tastes of my peers.*

Maxim: *This project gave me the opportunity to remember my favorite cartoons. Our project helped me remember my childhood.*



The students from Moscow, Murmansk, Petrozavodsk, St. Petersburg, the Republic of Sakha (Yakutia), Togliatti, and Sysert took part in the final of the contest. They presented 72 project works in the following areas: Science and Technology, Language Art and Culture, Language and Education, Human well-being, History and Society, First Steps in Project Work.

The project of our schoolmates took the 2nd place.

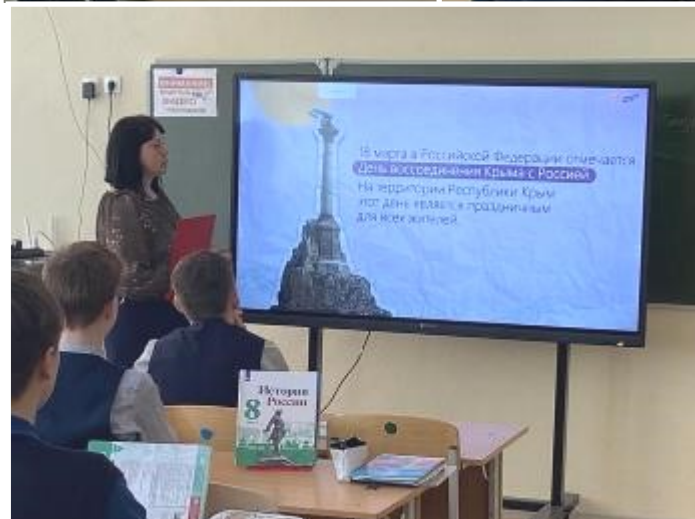
Well done!



<https://school-herald.ru/article/view?id=1550>



School life



Travelling around Russia

My trip to Moscow



Winter holidays period is my favorite part of the school year. Apart from great festivals, it is also the right time for relaxing and maybe even traveling.

My new 2023 year started with trip to Moscow. We had a big company: me with my parents, my cousin, our family's friends from Yaroslavl and one day even my classmate Marta was with us (we met in the Tretyakov gallery))

The State Tretyakov Gallery is considered to be the foremost depository of Russian fine art in the world. In this museum there is a large collection of paintings, as well as icons, collected by Pavel Mikhailovich Tretyakov. Especially memorable for me were the pictures of Bryullov, Serov, Vasnetsov, and Levitan.

The thing is that my dad served in the Kremlin Regiment in his youth. Science then he has many friends from different parts of Russia. Now we meet them and their families regularly, especially in trips.

It was not in vain that we planned visiting Moscow during the New Year's holidays, we knew that the whole city would be decorated. That was true! Every day, walking around the Red Square and other places, we saw incredible views! Every corner of Moscow was shining like a gloss. Christmas trees, lights, colorful baubles, toys were everywhere! It improved Christmas mood. We attended many places: the Red Square, GUM, the Big Kremlin Palace, the State Tretyakov gallery, temples of the Kremlin, VDNH and some other. But for me, actually, the most inspiring place was Moscow-City. When we came in to the center, I felt how small I am in this world. High scrapers surrounded me, it was unforgettable.

In my opinion, everybody must visit Moscow at least once in a lifetime!



*Elizaveta Yatsenko, 10A
Photo by the author*

Improve your English

Mind your grammar! Do or Make

1. Мы используем “do” для описания конкретной работы или задачи:

- After she had **done** the washing-up she went out to **do** the shopping – После того, как она помыла посуду, она пошла за покупками.
- What did they **do** at the weekend, honey? – Что они делали на выходных, дорогой?

2. Мы используем “do” для описания неспецифических действий, которые обычно используются со словами thing, something, anything, nothing, what, everything:

- She **did** something – Она что-то сделала.
- Jack, the children are so bored.
Let's **do** something – Джек, детям скучно. Давай чем-нибудь займемся.

3. Мы используем “do”, чтобы заменить другой глагол, если смысл ясен:

- They have to **do** their hair = brush hair. – Они должны расчесаться.
- We **did** the dishes = washed. – Мы помыли посуду.
- She's **doing** the exam = taking. – Она сдает экзамен.

Expressions with Do

-Do the housework	-Do business with smb
-Do the laundry	-Do a crossword
-Do the ironing	-Do one's best/worst
-Do your chores	-Do anything
-Do the dishes	-Do everything
-Do the washing-up	-Do nothing
-Do the shopping	-Do damage to
-Do the cleaning	-Do one's duty
-Do the cooking	-Do an experiment
-Do gardening	-Do good
-Do homework	-Do harm
-Do an assignment	-Do something for a living
-Do a report	-Do miracles (for)
-Do a test	-Do right/wrong
-Do a project	-Do a service
-Do a course	-Do a translation
-Do a deal	-Do something
-Do the math	-Do time
-Do research	-Do one's teeth
-Do work	-Do nails
-Do a job	-Do one's hair
-Do lessons	-Do an exercise
-Do a drawing	-Do a favour

Expressions with Make

-Make the bed	-Make an impression
-Make room	-Make a mess
-Make a noise	-Make money
-Make a comment	-Make a profit
-Make a joke	-Make an offer
-Make a point	-Make sure
-Make arrangements	-Make a translation
-Make a speech	-Make a choice
-Make a suggestion	-Make an error
-Make a complaint	-Make an attempt
-Make a confession	-Make a meal
-Make a prediction	-Make a cake
-Make an excuse	-Make coffee
-Make a promise	-Make believe
-Make a fuss	-Make a stand
-Make a mistake	-Make a fire
-Make a call	-Make a fool of
-Make a reservation	-Make fun of
-Make an appointment	-Make a journey
-Make certain	-Make one's mind up
-Make changes	-Make a bet
-Make a deal with smb	-Make love
-Make a decision	-Make a sound
-Make a discovery	-Make a loss
-Make an effort	-Make sense
-Make a fortune	-Make improvements

1. Мы используем “make” для описания создания чего-либо:

- They **made** a film about Kim's life – Они сняли фильм о жизни Ким.
- My mother **made** me a marvelous dress – Мама сшила мне чудесное платье.

2. Мы используем “make” для описания приготовления пищи или напитков:

- My wife **makes** dinner – Моя жена готовит ужин.
- I'll **make** some coffee – Я приготовлю кофе.

3. Используйте “make”, когда говорим о речи или шумах:

- We **made** a speech – Мы выступили с речью.
- It **makes** a loud noise – Он издает громкий звук.

4. Материал/происхождение:

- It's **made** of gold – Это сделано из золота.
- This skirt was **made** in Japan – Это юбка была сделана в Японии.

5. Реакция:

- Sarah **makes** me smile – Сара заставляет меня улыбаться.