

# FRIENDSHIP

№ 15

MARCH 2020

**THE MORE WE ARE TOGETHER  
THE HAPPIER WE ARE**



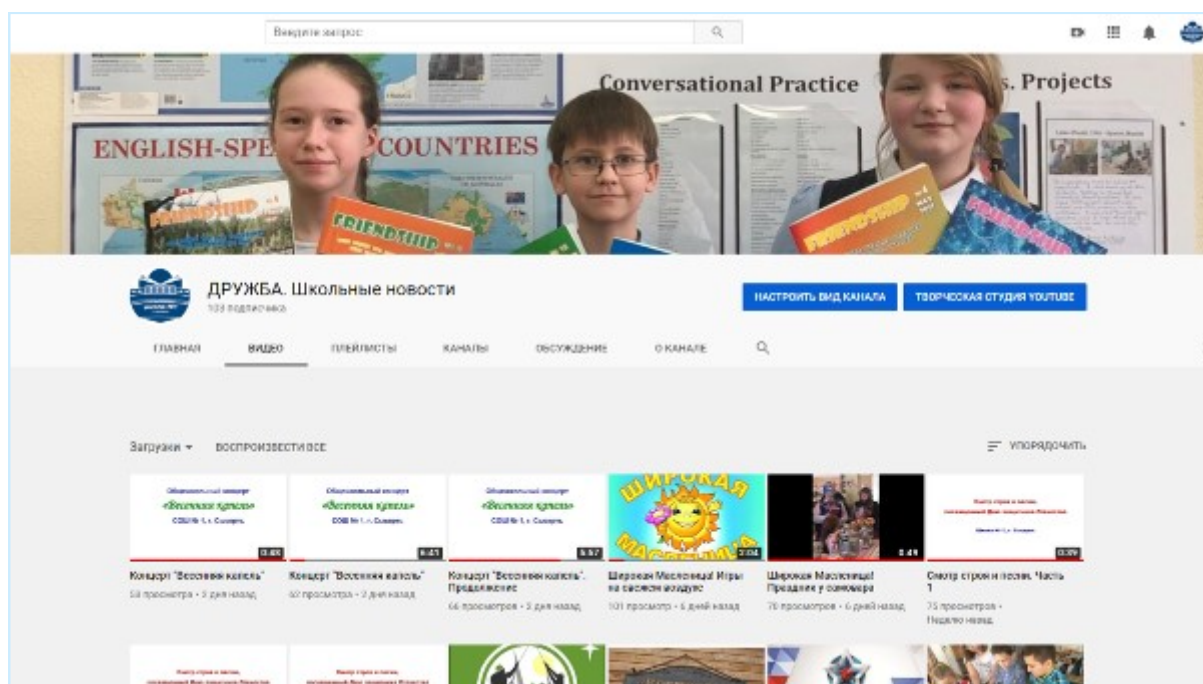
**Ski track of Russia - 2020**

**Deer Streams Nature Park**

**"Open laboratory"**

***Our friendship is 50! School of the future***





**Welcome to our YouTube Channel «Дружба. Школьные новости»**

<https://www.youtube.com/channel/UCMnYJV3W5gMEgOY9NfUAqAA/>

### ***Friendship***

Editor-in-chief : Elena V. Vatoropina  
 Deputy Editor : Larisa V. Cherkasova  
 Designers : Elena V. Vatoropina, Nikita Emelyanov,  
 Kristina Podkorytova  
 Photographers : Maria A. Udintseva, Bruce Bertrand,  
 Larisa N. Ivanova, Polina Abrosimova, Vera V. Izyurova  
 Correspondents : Alexandra Fabrikant, Bruce Bertrand,  
 Arina Prosvirnina, Alexandra Mavletdinova, Olesya  
 Kolyasnikova, Maria Kucheryavaya, Kirill Khvoshch

624021, Russia, Sverdlovsk region,  
 Sysert, Novyi District, 25  
 Web: школа 1-сысерт.рф  
<http://friendship1.ksdk.ru/>  
 E-mail: elenavatoropina@yandex.ru

# Magazine for young learners who love English and want to know it



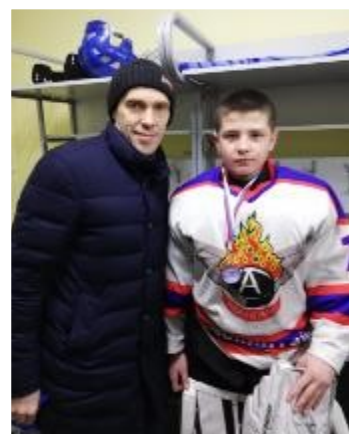
<b>We are for healthy lifestyle! .....</b>	<b>4</b>
People, have fun! Maslenitsa is coming! .....	5
<b>School life .....</b>	<b>6</b>
Defender of the Fatherland Day .....	6
The educational project "Open laboratory" .....	7
The lesson of safety .....	7
A concert "Spring drops" .....	8
<b>Our talents .....</b>	<b>9</b>
Contest "Салют, Россия!" .....	9
A trip to Kazan .....	9
<b>Congratulations! Happy Jubilee! .....</b>	<b>10</b>
Our friendship is 50! .....	10
<b>Travelling around the Urals .....</b>	<b>12</b>
Deer Streams Nature Park .....	12
<b>Discussion club .....</b>	<b>14</b>
School of my dream .....	15
How our schoolmates imagine school of the future ..	16
<b>Project work .....</b>	<b>17</b>
School of the future: what it should be like .....	17
<b>Our Achievements .....</b>	<b>18</b>

# We are for healthy lifestyle!



## Hockey Tournament of Sysert District «Golden Puck» - 2020

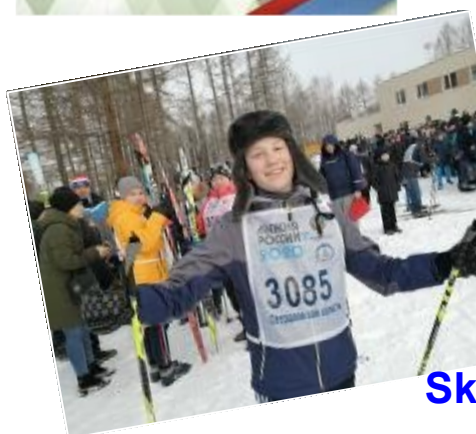
Daniil Dautov - the best goalkeeper  
of the tournament



Daniil with famous hockey  
player Pavel Datsyuk



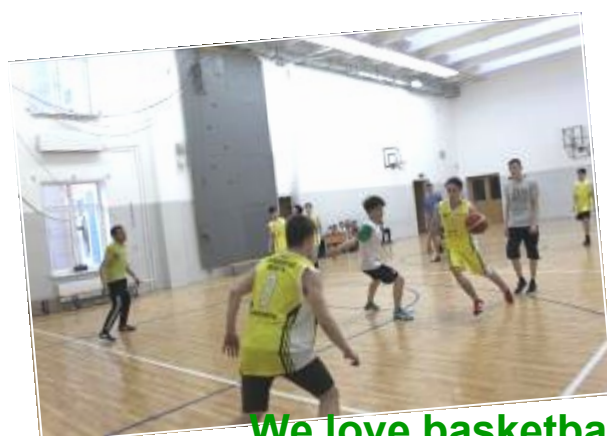
## Merry Starts in Primary school



## Ski Track of Russia - 2020



## Our youngest skiers



## We love basketball!



Our schoolmates are fond of sports and games. We go in for athletics, football and volleyball, skiing and hockey. We believe that sport makes people healthy, more organized and better disciplined, keeps them fit. It unites people of different interests.

Our sporty boys and girls like taking part in different sport events and often win them.

A sound mind in a sound body!



# We are for healthy lifestyle!



Our school team took the 3d place in Winter Tourist Meeting-2020.

Our teachers Ilya Dmitrievich and Svetlana Georgievna were the 1st in sport orientation.

Well done!!!



## People, have fun!

## Maslenitsa is coming!



Maslenitsa is the brightest, funniest and most entertaining of Russians holidays. Its history goes back to pre-Christian Russia: the main ritual of Maslenitsa is the burning of the straw figure of the Winter - an echo of pagan rituals.

The symbol of Maslenitsa is a round blini with the traditional fillings - caviar, sauerkraut, mushrooms, jam ... Enjoying the delicious sizzling blini (thin pancakes) is incomparable pleasure followed by the vortex of real fun: sleigh rides, snow house making and round dances. Maslenitsa ends with the solemn burning of the figure of the Winter; symbolically it means the end of winter cold and the onset of spring with hopes for a good harvest.





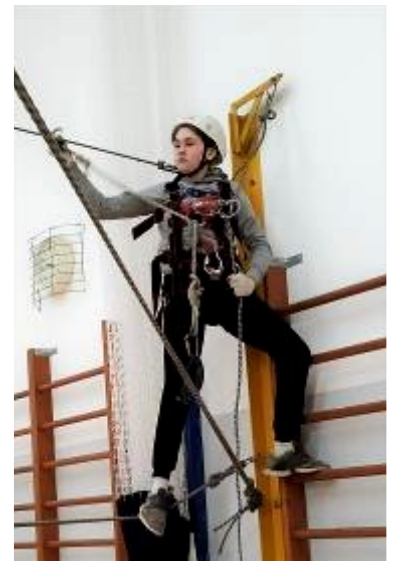
# School life

## Defender of the Fatherland Day



Interesting events devoted to Defender of the Fatherland Day were held at our school.

*by Yaroslav Ezhov, 3A*



*The game «Zarnitsa»* literally means «heat lightning». Zarnitsa is a massive children's war game. It is an imitation of military actions (reconnaissance, battles, etc.) All the participants demonstrated their strength, dexterity and vigilance. After the competition, all the guys were happy to eat "soldier's porridge" and drink hot tea and sing songs.

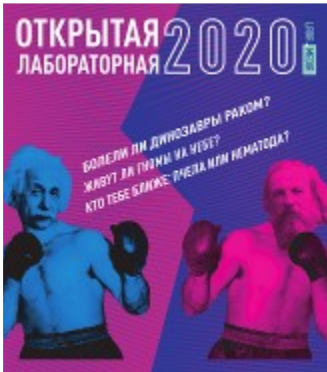
*Competition on Tourism*



*Show-Contest of pupils' marching and singing*



## The educational project "Open laboratory"



On February 8, 2020, the largest one-day popular science event in the world took place. The educational project "Open laboratory" helped us to learn how nature and technology work, understand where we came from, and check how our picture of the world corresponds to its real structure. "Open laboratory" did not test the knowledge of participants so much, as it told about the latest achievements of science: chemistry and physics, biology and neuroscience, computer science and astronomy. Questions could be relatively simple, and sometimes very complex. Everyone could become a participant and a laboratory assistant! Children (from 7 to

12 years old) had a special quiz.

All the participants got memorable prizes, and the best of them were presented with popular science books. At the end of event, popular science films were shown. The event was devoted to the Day of Russian Science and the birthday of a great Russian chemist D.I. Mendeleev.

The best chemists of our school are Dalir Saidov, Alexandra Mavletdinova, Sergey Kozhemyachko. Well done!



## The lesson of safety

### The Dangers of Electricity

Children are naturally curious and do not know the dangers of electricity. Teaching them the basics about the power of electricity and electrical shock helps to keep them safe from harm. The following basics of electricity are important for children to understand.

- Electricity has the power to cause burns, shocks and even death.
- Appliances and power cords can be just as dangerous as electrical power lines if you do not take proper safety precautions.
- Electricity flows easily through water, and it will travel through your body since your body is made of 70 percent water.





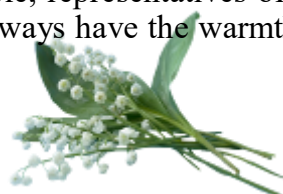
# School life

## *A Concert «Spring drops»*



Spring always comes to our school with a good mood! On March 5, choral and solo songs, poems, miniatures, and soulful songs with a guitar sounded in the school hall. A wonderful concert was prepared by our students under the guidance of Elena Vladimirovna Pavlenko, the teacher of music - <https://www.youtube.com/watch?v=qFnc48mbIE0> .

The hall was completely filled with spectators. Among them there were many elderly people, representatives of the Veteran Society. May their souls always have the warmth of the spring sun!





# Our talents



## Contest «Салют, Россия!»

On February 6, 2020, the Regional Contest of Patriotic song «Салют, Россия» was held at the Palace of Culture of Sysert.

Our schoolmates Vera Starkova, Zlata Prosvirina, Arina Prosvirina, Olga Kononova, Maria Kucheryavaya took part in the contest - <https://www.youtube.com/watch?v=SYyz3bLQN8A>. Our brilliant girls were awarded Honorary Diplomas of the Contest. All of them took the 1st places in different groups of the contest.

We are proud of our talented schoolmates and their leader Elena Vladimirovna Pavlenko!  
We congratulate them on the great victory and wish them every success!



## A TRIP TO KAZAN



On March 8, 2020, International children's vocal contest «Planet of the Future» was held in Kazan. Our groups «Surprise» and «Phoenix» and Daria Nekrasova became laureates and took the 2<sup>nd</sup> place of the contest. There were many

participants from different parts of Russia. The contest was a tense struggle among the young singers. We performed a new repertoire. A strict jury didn't only judge us but also gave us valuable advice for the future.

Kazan amazed us with its beauty and originality: a gracious Kul Sharif Mosque, a fabulous puppet theater «Ekiyat», a «Wedding Palace», and Syuyumbike (Kazan's Leaning Tower) with its mysterious history. We went on excursions around the city.

We do not say good-bye to Kazan, but say: «Till next time!»

*Vasilisa Starkova, 6C*





# Congratulations!

## *Our friendship is 50 !*

This year, secondary school № 23 of Sysert celebrates its 50th anniversary. Correspondents of "Friendship" Dalir Saidov and Sergey Kozhemyachko met with Elena Lvovna Golovyagina, a 1979 school graduate. Elena Lvovna answered the guys' questions and told them about her native school and favorite teachers, classmates and the most memorable moments of her school life.



### **- How did the first day in a new school start?**

- It was planned to open the new school on September 1, 1969. But the builders did not have enough time, so we studied at the old wooden school named after Sverdlov (it was located on Traktovaya street) for one month more. We moved to a new school on the 30th of September. It seemed to us a palace

– a bright, spacious three-story building with wide corridors, large windows, specialized rooms, a huge gym, a cozy dining room. Everyone was really happy!



### **- Tell us about your teachers.**

- My first teacher was Turkova Zoya Fyodorovna. She was strict but fair. All the guys loved and respect her very much. In the secondary school our teacher was Zinaida Petrovna Klifa. She taught us Russian and

literature. Thanks to Zinaida Petrovna, our class became so friendly! Together with our teacher, we went hiking, spent nights in tents, sang songs near the fire. So, our friendship became stronger.

Tatyana Ivanovna Basalaeva, a history teacher, Nadezhda Georgievna Fedorova, a chemistry teacher, Alexander Fedorovich Fedorov, a physics teacher. Sysert and Sysert District know them all. Nina Vasilievna Novgorodtseva, a teacher of English, Iya Alexandrovna Mikhaylets, a teacher of German, Tatyana Anatolyevna Pecherskikh, a teacher of the Russian language and literature, Tamara Nikolaevna Kochneva, a teacher of biology, Antonina Andreevna Timofeeva, a teacher of maths, Alexander Stepanovich Podkorytov, a PE teacher. We remember all our teachers and meet with them.

The first director of the school was Nina Fedorovna Permyakova.

From 1974 to 1988 the principal of the school was Mikhail Semenovich Mukhlynin. His authority among students and teachers was undeniable.

Among the graduates-1979 of our school there are representatives of different professions: engineers and workers, lawyers and doctors, businessmen and





# Happy Jubilee!



teachers - Alevtina Nikolaevna Churkina, Anna Fedorovna Tarhanova, Nadezhda Stepanovna Drozdova, Marina Alexandrovna Penkova.

## - Your school life. What was it like?

- We went to school with pleasure! We had so many interesting events – sports competitions, subbotniks, wonderful holiday concerts, school contests...

At that time the classes were very big – 40 students and more. In my 8 «B» there were 42 students. Now it's hard even to imagine such a big class! Sometimes three of us sat at the same desk. How did the teachers manage with us?))

Our boys gave us flowers on March 8th. At that time there were no such opportunities as now, and it was very difficult to «get» flowers in the store. So, guys went to Yekaterinburg to buy flowers and give them to us.

## - What was the most memorable event of your school life?

- When I was in the 9th grade, the contest «The Best Class» was held at the school. When summing up the results, everything was taken into account: academic performance of all members of the class team, students' behavior, active participation in school affairs during the school year. We wanted to win the contest so much that even if someone received a «2», then the whole class went to correct it and helped the lagging ones. We were a very sporty class – we had excellent basketball and volleyball teams. So, we became «the Best Class» of the year and were awarded a trip to Leningrad. It was an unforgettable tour! Until now, my classmates and I remember the white nights of summer Leningrad, interesting

excursions, walks around the city, the subsequent trip by boat from Leningrad to Kizhi.

## - How often do you meet with your classmates?

- We meet annually, and sometimes several times a year. We are still interested in being together! There are

always many things to talk about, to discuss, and just to remember our happy school years! My classmates, who now live in Sysert, Yekaterinburg, and other settlements of our country, come to our meetings. Even from abroad! So, last year 28 of my classmates came for the 40th anniversary of our graduation. This year 15 people from my class came to the jubilee meeting.

## - What would you wish the current students?

- Appreciate your school years and school friendship. Make your school life interesting and eventful. And over the years you will joyfully and impatiently seek meeting with classmates and your teachers.



*Translated by  
Alexandra Mavletdinova*



# Travelling around the Urals



## Deer Streams Nature Park

Deer Streams Nature Park extends from Nizhniye Sergi to the Village of Arakayevo. The Serga River flows through the middle of the park. The river valley is about 80 million years old, and over time the Serga has cut deep into the underlying limestone rock. This erosive action has created many cliffs along the river's length. One of them is named Petrograph

Rock (Скала Писаница). It has a painting of a deer on it that was placed there 3000 years ago by hunters. The park's logo is a copy of that rock painting. You can see it on the back cover in the bottom right corner of the map's legend box.



*Petrograph Rock - has Neolithic outline paintings*



*Hut of Baba Yaga*

In addition to physical erosion by the river, groundwater can enter cracks in the limestone and dissolve it. This is a chemical process and is very, very slow. However, given enough time it can produce sinkholes, underground streams, and springs. It is even capable of producing large multi-level cave systems. The long-term result of continuous erosion by the river and dissolving of limestone by groundwater is called a karst landscape.

Deer Stream's visitor and administration buildings are located in the Village of Bazhukovo. This tiny village sits on the western edge of the park's central section. The park administration's main goal is conservation of the biological, physical, and historical environment. For example, the park contains at least 30 rare and endangered plants. Another of the administration's goals is maintaining a trail system that lets people explore and enjoy the park. To meet this goal they have created over 24.8 miles (40 km) of hiking trails.



*Serga River from Bright Rock -looking downstream*



*Angel of United Hope*



*Pyramid viewing tower*



# Travelling around the Urals



*Hole Rock on the Serga River*



*Looking back up at Friendship Cave's entrance*



*Looking down into Big Collapse*



*Karst Bridge Rock on the Serga River*

## **Red Trail (3.7 mi / 6 km round trip from the visitor building)**

The Red Trail is the park's main trail (see the map on the back cover). It follows the road through the village to the park boundary. The trail then crosses a field and enters the woods. After a while the hiker is surprised by the Hut of Baba Yaga. This is not the home of an old woman who lives in the woods. It's a small store that sells drinks and souvenirs. Continuing straight past the hut, the trail reaches the Serga River at Bright Rock. There's a raised viewing platform at this

location. Turning to the right, the trail descends a long metal stairway to the river. A short time later you meet the Angel of United Hope. This concrete angel (2.3 ft / 70 cm tall) is one of seven placed around the world by Lehna Edwall in 2005. She's a Swedish artist and sculptor who was deeply affected by the Madrid train bombings of 2004. Continuing along the river you reach Hole Rock, a limestone arch with one side in the river. At this point the Red Trail turns away from the Serga and loops back to the Hut of Baba Yaga (see the map).

## **Gold Trail (9.3 mi / 15 km round trip from the visitor building)**

The Gold Trail continues southeast from Hole Rock before crossing the Serga on a suspension bridge. It then climbs to a high bluff where a pyramid-shaped viewing platform provides good views. Moving on, the trail eventually reaches Friendship Cave, the park's major karst attraction. The cave is more than 0.31 mi (0.5 km) long and contains lakes and streams. After another 0.31 mi (0.5 km) the Gold Trail ends at Big Collapse. This karst landform was once a cave like Friendship, only bigger. However, its roof collapsed and created a 108 ft (33 m) deep hole. Big Collapse is now closed to the public because of the danger of rock fall and landslide.

## **Green Trail (4.3 mi / 7 km round trip from the visitor building)**

The Green Trail leaves the Red Trail just before the park boundary. It enters the woods, crosses a field, and then reenters the woods. After a long hike you reach the wooden statue of Perun, Slavic god of the sky and war [Perun isn't shown on the map; the statue is not far beyond Inspiration Rock]. A nearby sign says that the area is a Slavic shrine. It goes on to condemn those who leave litter, or even spit on the ground. There's a sign with the same message at the top of Bessonova Hill in Sysert (not where the cross is, but at hill's true summit). The trail continues to a camping area on the Serga. Karst Bridge Rock is on the opposite bank of the river. What you see when you look at it is not a cave, but a long trough carved out of the limestone by groundwater. You can cross a suspension bridge and descend into the "cave" via a metal staircase.



*Perun - Slavic god of the sky and war*

*Bruce Bertrand, Lake Placid, USA. Photos by the author*



# Discussion club



by Danil Babushkin

by Nastya Volkova



by Sofia Kataeva

by Sofia Belousova



by Sasha Nikitenko



by Karina Podkorytovaiza

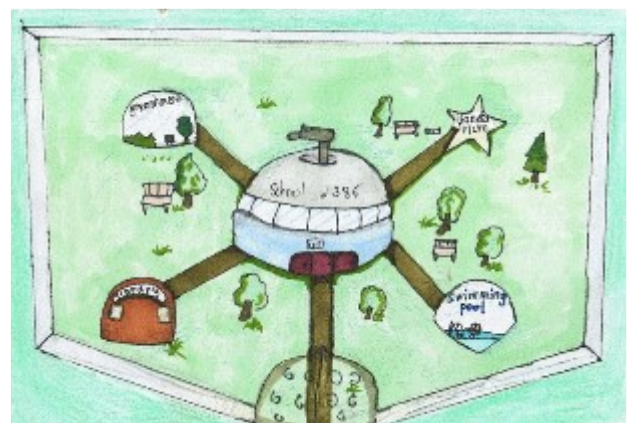
The study of Russian:  
Mind your grammar! ))



by Liza Zakharova



by Yulya Averkieva



by Nadya Sanina



# Discussion club

## SCHOOL OF MY DREAM

I am a real fan of anime series! Therefore, at the school of my dream, I'd like everyone to go in the same uniform, even the shoes should be the same! Girls will have a skirt, a blouse and a vest. If it is cold, they will wear a jacket. Boys will have a similar uniform. They will have trousers instead of skirts))

I like to attend different clubs after lessons. Thanks to extracurricular education we can learn much new and interesting and do what we like.

We can also meet new friends at the clubs. I would like to go to an art club or to a musical club.

In April there will be a Fun Festival. The guys are preparing for the festival during the year. They will arrange competitions on that day, decorate the corridors. They will show what they learned at the clubs. They will invite new participants and just have fun!

**Marina Glaviznina, 8A**



I have many ideas about school of the future. And I want to tell about some of my ideas. First of all, every school building will be renovated. And we will study in the new large classrooms. Every school will have a swimming pool and a gym. The pupils will eat in the school cafe and every schoolboy or schoolgirl will be able to choose food themselves. Every pupil will have a computer and an

electronic book reader. We will not need to carry many schoolbooks. At the school of the future it will be possible to choose subjects, teachers and time to study. Every school will have a cinema, too. And so the pupils will be able to watch scientific films instead of some boring lectures.

I hope, my school will be better!

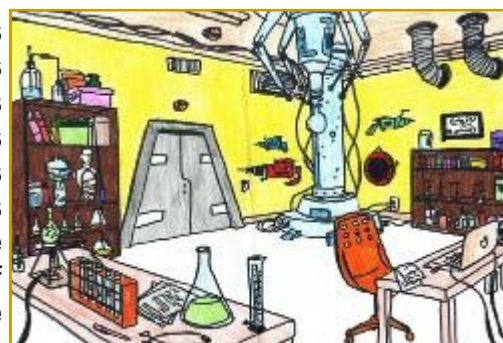
**Kirill Khvosch, 6B Grade  
School № 6, Sysert**

The school of the future is a student city with everything for the comprehensive development of each student. Imagine such a picture: No ratings! Each student is a unique person with his own set of natural qualities. So, it makes no sense to compare him with other children. The school reveals abilities of the student and teaches him to work effectively in the flow of rapidly changing information and the ability to use it in real life.

Each student is taught on an individual program. Our brain is designed so that it better remembers the information that is interesting, useful and enjoyable for us.

A personal robot psychologist supervises the student's learning process and monitors his comfort zone at school. The robot selects the best personal teachers for the student on

the Internet. Each student has his own personal workplace with his personal computer. Using various sensors, the robot constantly reads information about the student's state, where the main criterion is whether the learner enjoys the learning process. At the request of the student, the robot can activate various parts of learner's brain – to increase his attention or speed up the process of perceiving information. The robot creates various virtual situations for the student where he can realize his knowledge, for example, feeling like an astronaut, a doctor, a fireman. And that's great! The number of compulsory subjects studied is canceled, because it turned out to be unclaimed in real life. Life is changing so fast! Students receive extensive knowledge in those areas in which



they will be happy and useful members of society. Of course, students at school not only study but have a rest as well. Everything is at their disposal: sports halls, a swimming pool, unloading room, karaoke disco, art workshop, etc. All of their interests can be realized during the breaks or at the end of classes. In such a school, I dream to study because there is no wasted time!

**Vasilisa Starkova, 6C**



# Discussion club

## HOW OUR SCHOOLMATES IMAGINE SCHOOL OF THE FUTURE



*My idea for a school of the future is inviting exchange students to study at the Russian school for a year (maybe more). Our foreign guests will tell us about the culture and school education, customs and traditions of their country. Our students will learn much new interesting information and make friends with foreigners. We'll also share our knowledge with exchange students.*

*Saida Abdulhakova, Varvara Filipova, 8C*

*We'll have a special garden for studying Biology. Many animals and birds will live there. Different plants will grow in the garden. Students will take care of the animals and plants themselves.*

*Sofia Belousova, 7C*

*The school of the future will be very unusual. There will be many trees, bushes and flowers, because it's beautiful and eco-friendly. There will be many exotic and other plants in the school garden: palm trees from tropic and fir-trees from Siberia. There will be a swimming pool, and all the students will swim and rest there during the break.*

*The library will have many computers with Wi-Fi instead of books. Students will not have to carry many textbooks to school. They will get knowledge from the teacher and computes.*

*Anton Pirozhkov, 7C*

*In a hundred years our school will change a lot. It will be a well designed multi-storied building. It will have many lifts. Children from different planets will study at our school. Teachers and pupils will get to school by a flying saucer. We'll have many excursions to interesting places.*

*Kirill Dengovskii, 6A*

*I think schools of the future will not have any exams or tests. Most of the lessons will be conducted in practice. School children will study the subjects they think will be useful for their future profession. To my mind, lessons of the Russian and foreign languages, Maths and History will be compulsory.*

*Olga Vaganova, 8A*

*School is our second home. In the future, a school café will have a great variety of tasty meals. They will be free for all the children. There will be flying round tables there. Students from different villages and towns will get to school by special flying bicycles.*

*Stas Shumilov, 7A*

## *School of the future: What it should be like*

*We live in a rapidly changing world. Society has entered the information age. New technologies, drugs, professions appear every day. The modern school is also changing. It faces many problems. The solution of them is not obvious today. The necessity of highly qualified specialists is increasing. We want to show you a model of school of the future. This is my vision of the school of the future from the present time.*



Now a lot of children attend school because their parents make them do it. I think it's useless to educate the guys who have no wish to get knowledge. In our country there aren't enough work-people! Here are some excellent candidates!

Of course, it's very important for school to be available. Everyone should have a chance to try studying at school, but if a child simply doesn't want to try his best, to make efforts, so, there is no need to make him go to school and learn anything.

There should be only one requirement for a kid to study at school. It is a desire to study. The model of my school is based on this requirement. The child wants to get knowledge and the school must provide all opportunities and conditions for this.

In my opinion, the current educational process is not what can and should be. After finishing school young people go to universities, colleges, where they receive a specialty. More than a half of the school subjects are simply inappropriate there. Every student goes his own way. In this case, the teen is told to forget what he studied at school. Then the student is completely re-taught. But after applying for a job, the situation repeats itself again. Is it really impossible to

teach only things that will be needed in the future?.. And do it for one time!

Without any search for the university after school, any hard choice of specialty, any stress - this is how it should be!

For me, a perfect school is an educational institution after which you become a qualified specialist without any continuing studying. At the same time, the student selects his specialty independently, or just with recommendations and help of teachers and parents, with his own experience of studying and testing (a gap year after basic training), and without any pressure and stress.

What do I suggest? A different learning system!

It is designed for 14-17 years of studying. A student will get all the necessary information and skills, not only theoretical, but also practical. He will get professional skills, too. He will be ready to work.

The duration of each part may be changed - it depends on student's skills. It is allowed to pass exams externally or skip the "extra" stages if a teen has already chosen the direction of his studying. So, this school should be divided into the classes according to students' knowledge, not to their age.

I'd like to add a little about

such subjects as art, music, physical education. They should not be evaluative, unless it is your direction.

As for school marks... It's something, that worries many students most of all and it often becomes the motivation to study. In my opinion, it is absolutely wrong. Marks can't describe your knowledge absolutely correctly. But marks cannot disappear at all, just because they can be an assessment of your school progress.

In my opinion, several important factors have to influence on the school mark:

- the level of knowledge,
- taking part in project work and practice,
- student's efforts in mastering knowledge.

One of the main topics for discussion is student's feelings. Everyone should feel comfortable at my school. The following should be provided:

- students' health is above everything,
- no uniform,
- some extra lessons (ethics, sex education, fundamentals of psychology).

**Alexandra Mavletdinova**



# Our achievements





# Our achievements



## XV International Contest of Research, Practice-oriented and Creative Projects in English among School and University Students «Back to the Future!»

Our schoolmate Alexandra Mavletdinova, 8A became the prize-winner of XV International Contest of Projects in English among School and University Students. Her research project «School of the future: What it should be like» took the 2nd place in the extramural contest - <https://www.youtube.com/watch?v=O9SQe0m2wiU&t=15s>

School and University Students from Yekaterinburg, Skopje (Republic of Makedonia), Bangalor (India), Italy, France, Pervouralsk, Sukhoy Log, Perm, Verhnyaya Salda, Kushva, Sysert took part in the contest.



The leader of our school sports team  
Zagvozdkin Mikhail Nicolaevich



Uliana Knyazeva, 7B  
took the 2nd place  
in municipal  
Poetry Contest.





## Deer Streams Nature Park (pp.12-13)

