

FRIENDSHIP

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2022

THE MORE WE ARE TOGETHER
THE HAPPIER WE ARE



The history of Sysert in the history of the plant

"We think, we learn, we create!"

My trip to Sevastopol

Computer games: for and against



Friendship

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Magazine for young learners who love English and want to know it



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Our talents



The students of 11A grade took part in Municipal Mathematics Olympiad and won it!

1st place - Vlad Surin
2nd place - Aleksey Alexandrov
3rd place - Vlad Tselishchev

We congratulate our smart schoolmates and their Maths teacher Olga Mikhaikovna Kosulina on the great victory!



Gleb Klepalov, Zlata Prosvirina, and Olga Konovalova became the winners of All-Russia Contest of Patriotic song.

We are proud of our talented schoolmates and their teacher Elena Vladimirovna Pavlenko!



School life

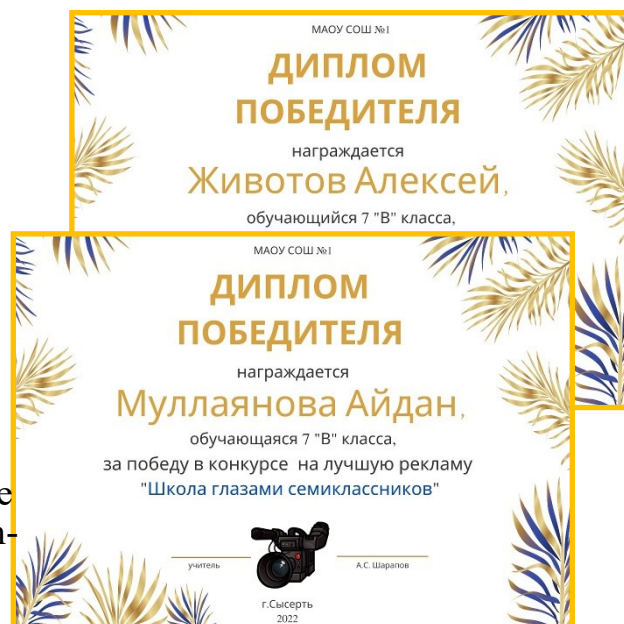
We love our school!



The winners of the contest «*School through the eyes of seventh graders*» Aidan Mullayanova, Anastasia Melnikova, Alexey Zhivotov, and Stanislav Efimov.

The students told about our beloved school and made interesting videos. The authors of the best promotional videos were awarded diplomas and sweet prizes!

https://vk.com/public198856205?z=video-198856205_456239292%2F97ccf6796d2550dafc%2Fpl_wall_-198856205



We study the history of our native land



Students of 6B and 6G grades made research and creative projects. The theme of their projects was «*Sysert through the children's eyes*».

They presented their works in different formats: videos, slide shows, wall newspapers, etc. They also conducted virtual excursions around interesting places of Sysert.

The guys learned a lot of interesting facts about their hometown and acquired new skills in creating and presenting project products. Together with their History teacher Anton Sergeevich Sharapov the students made an exhibition of their creative and research works.

School life



«Living Classics»



On March 1, the students of the 3-9 grades took part in the school stage of the XI All-Russia Contest «Living Classics».

Natalia Stepanova, Maria Kucheryavaya, and Ulyana Knyazeva presented our school in the municipal stage of the contest.



Congratulations to the winners and prize-winners and their teachers
Larisa V. Ruhtina,
Tamara A. Vesnina,
Svetlana A.
Vahrusheva, and
Yulia A. Starkova!

The results of the school stage of the contest «Living Classics»

Grade 5:

1 – Pyankova Varvara, 5A,
Artemkina Taisia, 5C
2 – Prosvirnina Zlata, 5B
3 – Bacovkina Polina, 5B,
Kolyasnikov Zakhar, 5A
Special Diploma of Jury -
Makarova Evgenia, 5A

Grade 6:

1 – Bassein Taisia, 6B
2 – Malysheva Elizaveta, 6D
3 – Porunova Sofia, 6B

Grade 7:

1 – Stepanova Natasha, 7A

Grade 8:

1 – Kucheryavaya Maria, 8G

Grade 9:

1 – Knyazeva Uliana, 9B

The jury members and all the spectators got a lot of pleasure from the performances of the children.



The results of the municipal stage of the contest «Living Classics»

Natalia Stepanova - 2nd place
Maria Kucheryavaya - 4th place

Natalia Stepanova will present our school
in the regional stage of the contest!



Maslenitsa!

Maslenitsa is the brightest, funniest and most entertaining of Russians holidays. Its history goes back to pre-Christian Russia: the main ritual of Maslenitsa is the burning of the straw figure of the Winter - an echo of pagan rituals.



The symbol of Maslenitsa is a round blini with the traditional fillings - caviar, sauerkraut, mushrooms, jam... Enjoying the delicious sizzling blini (thin pancakes) is incomparable pleasure followed by the vortex of real fun: sleigh

rides, snow house making and round dances. Maslenitsa ends with the solemn burning of the figure of the Winter; symbolically it means the end of winter cold and the onset of spring with hopes for a good harvest.



We love sport



«Zarnitsa» is a military-sports festival that gives children a storm of emotions. It is a great opportunity to have fun, show abilities and get useful skills. «Zarnitsa» is annually held in our school.

On February, 26, exciting competitions were held for pupils of the 4th classes.

The teams had to show their knowledge and skills at different stages of the game. The game was very friendly and well-organized. Each of the participants understood that day they really were «One for all, and all for one». All the teams passed the stages successfully.



Our school team took the 1st place in Winter Tourist Meeting-2022.

On March, 5, our teachers and schoolmates became the winners of sports competitions. Well done!!!



We love sport

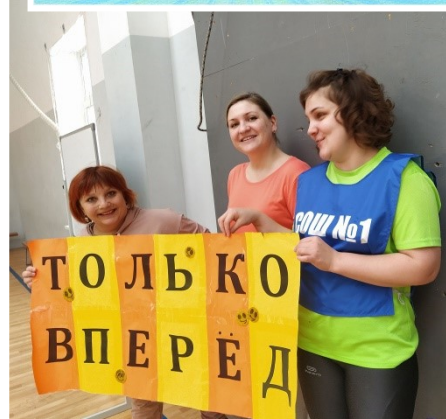
A sound mind in a sound body!



Competitions devoted to Defender of the Fatherland Day were held at our school.



Our teachers and school-mates are fond of sports and games. We go in for athletics, football and volleyball, skiing and hockey. We believe that sport makes people healthy, more organized and better disciplined, keeps them fit. It unites people of different interests.





The history of Sysert in the history of the plant

*The museum was opened on November 7, 2020.
On that day the first excursion around the museum was held.*



The museum is dedicated to the history of the Sysert plant from the 18th century to the present day. Together with like-minded people, residents of the city, volunteers, businessmen, his friends and family, Alexander Savichev transforms the plant into a museum, holds subbotniks, organizes collections of exhibits for the museum, and

conducts excursions.

During the excursion around the museum visitors can learn a lot of new things about the architectural objects of Sysert, its inhabitants, as well as important

events from the history of Sysert plant and the town as a whole. Most of the requested materials were donated to the enthusiast by companies and people who believed in the idea. The premises of the museum are being renovated. The necessary furniture and equipment are purchased. All the information stands have al-

ready been made. Here you can see rare photos, drawings, and documents of Sysert and its history. Everybody can see and even touch some tools, equipment parts, workers' clothes, as well as household appliances and other objects of the Russian peoples' daily life in the 18th and early 20th centuries.

The exhibits reflect three centuries of the history of the plant. The history of the plant reflects the history of the city. The composition is not very big now, but the number of exhibits is constantly increasing.



Cast iron cannon balls were made at the plant in the 18th century.



Engines for washing machines were made at the plant in the 20th century.



The personal belongings of the plant workers.

The development of the «Sysert plant-museum» project: Interview with Alexander Savichev



We met with Alexander Savichev. He answered our questions and told us about some plans of his team.

The exhibition "Machines of the old Sysert plant" is currently being developed. This augmented reality project is funded by a grant from the Federal Agency for Youth Affairs. In April 2022, the museum will host an animation exhibition about the machines and mechanisms of the Sysert plant in the 19th century.

From April to September 2022, there will be held 18 free excursions around the museum and 3 lectures by Ural scientists about the history and technologies of the Urals.

A Cultural-exhibition project "The plant is talking!" is now being developed within the framework of the project "Sysert plant-museum". They are going to record video interviews of the workers of the Sysert plant of the Soviet period and their descendants.

Educational videos for excursions and lectures are now being made. With the help of modern computer and video technologies, they will revive several persons (i.e. their portraits) who lived in Sysert in the 18th century. They will tell us about Sysert and the plant of those years.

The number of exhibits is

constantly increasing. In spring, the area of the museum will increase. The museum will have a lecture hall. A storage area for museum exhibits is being created.

Audio tours around museum are now being planned to create.

The research and collecting work are now being continued. They collect exhibits about the history of the Sysert plant, which are probably stored in family archives, warehouses, and sheds of the residents of Sysert.

Alexander Savichev and his team have great plans for the future!



Various tools and equipment were made from cast iron and aluminum blanks .

Project work

XVII International Contest of Research, Practice-oriented and Creative Projects in English among School and University Students «Indigenous cultures through times!!»

More than a hundred school and university students from Russia (Moscow, Vologda, Sevastopol, Yekaterinburg, Perm, Verkhnyaya Salda, Sysert, Sredneuralsk), India, North Macedonia, Lebanon took part in the contest. The projects were assessed by native English speakers and teachers of English from Scotland, China, and Macedonia together with Russian

university professors and the best school teachers of English.

Students of the 9A grade of our school Anastasia Mukhlinina, Anastasia Demenshina, and Maria Tikhomirova, presented their project **«Sysert Plant-museum: the history of my native town in the history of the plant»**.



«The plant» for the Urals is a synonym for «the city». It was with the creation of factories and plants in the 17th century that the modern history of our region began. The development of the culture of everyday life, the development of education, transport and even art is associated with factories and plants here.

The history of Sysert is the history of the Urals, the history of the whole country.

the development of our native land. It is necessary to tell young people more about the history and future of the region where they were born and live, to awaken and develop the interest of schoolchildren in studying their native land, to form a respectful attitude towards the monuments of architecture and the nature of their area.

The aim of the project is to learn more about our native town and to develop stu-

We need to know it in order to become a real patriot of Russia, to understand the prospects for

About our project

dents' cognitive interest in studying history of their native land, forming their tolerance and patriotism.

The objectives of the work are:

- to study the literature on the topic available on the internet and in the libraries and summarize the valuable information;
- to visit museums of Sysert;
- to meet with Alexander Savichev, the leader of the Sysert plant-museum and ask him about the development of the «Sysert plant-museum» project;
- to share interesting information about Sysert Plant-museum with our school mates.

Project work

Working on the project we learnt many interesting and unknown facts about Sysert and its history. We didn't know that Sysert had such an interesting history and so many famous people had lived there in the past.

We saw many unique exhibits in the museum. They describe another Sysert, but its symbols and signs are still alive. We felt in touch of the past.

We had interesting conversations with people who had much more knowledge about our native town and the Urals, and they shared their knowledge with us.

Some people claim that nowadays museums are losing their popularity, whereas the others believe that museums are the best places where people can touch the history.

We believe, museums play an important part in our life. First of all, visiting museums gives us an opportunity to see different exhibits and touch them. Secondly, museums are one of the brightest cultural phenomena and effective means of education which helps us to entertain and to learn simultaneously. Students, adults, children, and pensioners can spend their leisure time there with pleasure and find out new facts about life of our ancestors.



The museum guide presents the necessary information about ancient history and our previous generation in the most interesting and captivating way.

Visiting Sysert plant-museum encouraged us to continue to learn the history of our native land. We are planning to take part in creating the guide around Sysert plant-museum and a booklet about the most interesting museum exhibits.

Anastasia Demenshina, 9A



Project work

School magazine helps us to learn English

Our school magazine «Friendship» is five years old. It helps us to study English, improve and keep it up. It informs, educates and entertains us.

Our magazine contains articles written in English, and it is rather difficult for students not only to compose them but also to write them in English correctly. So, our authors are the students who really love English and have fluency in it, and of course our English teachers who always help us.



But many students who don't have fluency in English yet (among them - the pupils of the primary school), want to become correspondents of the school magazine. So, without any doubts, they have to do all their best to improve their English. They have to work hard to learn English grammar and increase their vocabulary. We often read books in English, write compositions and sketches, translate texts from English into Russian and

from Russian into English. So, creating our magazine we develop our cognitive interest in learning the foreign language and improve our English.

All the students of our school (from 2 to 11 grades) learn English. Many of them are engaged in extracurricular activities in English, working on projects in English. We take an active part in school, municipal, and regional competitions on creativity.

For the last two years I took part in creating three research projects: «The English character in English proverbs and saying», «Sysert, my native land: traveling through the time», and «Sysert plant-museum: the history of my native town in the history of the plant». Working on the projects we develop our interest in studying English, improve our language skills, broaden our horizons and try to do all our best to master the English language.

The heading «Projects. Investigations» contains materials about research works and projects, and [contests and Olympiads in English](#) our schoolmates take part in and often are in success, as well as excerpts from students' research works.

«My native land» is one of the most popular headings of our magazine. In each issue there are students' articles and essays related to the state holidays of Russia, important events in the life of our native town, materials about our famous countrymen, interesting places, holidays, festivals, traditions and customs of the peoples of the Urals. Our guys often go on hikes and excursions around the Urals. They share their impressions on the pages of the magazine.

We'll continue our work and try to do all our best to make our magazine even more interesting, useful and unforgettable.

We'll increase a complex of project activities for students. We'll introduce new rubrics in the journal and use modern ICT to make our magazine more spectacular and unusual. We are going to improve the knowledge of the project participants in the field of journalism by participating in thematic seminars, master classes, creative contests, and scientific conferences.

Anastasia Mukhlynina, 9A



Project work

"We think, we learn, we create!"

Project and research work at our school



Students of the 7th grades of our school study the course "Project and research activities".

Students learn to analyze problems, set SMART goals, formulate tasks, plan their activities, create project products, evaluate the results obtained. The most favorite type of projects for the students is social

projects. Schoolchildren prefer to work in groups, because it is so interesting and important for them to learn how to distribute responsibilities, interact with each other, and present their project products.

Every academic quarter, one large project is launched for all the 7th grades. The project consists of several subprojects, for example - "Relay of good deeds", "33 New Year's miracles", "Festive fireworks".

There are very active groups in each class. The leaders in project activities are the guys from grades 7 "B", 7 "C" and 7 "D".

In May, we will hold a school contest of projects "The Polar Star". Individual and group projects will be

presented at the contest, which seventh graders will have to develop and implement in April. We invite all the students to take part in the contest.

The course "Project and research activities" is a good starting point and preparation for the subject "Individual project" in the 10th grade.

"We think, we learn, we create!" is the motto of all the guys involved in school project activities.

We wish you bright ideas and fulfillment of creative plans! Let the project products be useful, interesting and improving the world around us!

Svetlana Yu. Tashlykova



Travelling around Russia

Legendary Sevastopol



Flag



Coat of arms



Medal For Defense of Sevastopol



The Monument to Admiral Nakhimov



Ivan Aivazovsky. The Russian Squadron on the Sevastopol Roads. 1846



The Monument to the Sunken Ships

Sevastopol is the largest city in Crimea and a major port on the Black Sea. Due to its strategic location and the inevitability of the city's harbours, Sevastopol has been an important port and naval base throughout its history.

The Greek Chersonesus, the Medieval Inkerman, and the main Black Sea base of the Russian fleet since the 18th century, this great port city is a must-visit location on the map of Crimea. The hero city of Sevastopol has survived two brutal sieges and remained off-limits until 1996. It is also an open-air museum boasting a rich collection of monuments dating back to different epochs plus the specific southern architecture and ambiance.

Sevastopol unique naval and maritime features have been the basis for a robust economy.

Apart from Sevastopol constituent entity of the Russian Federation includes Inkerman and Balaclava. The former is famous for the Byzantine Kalamita fortress and an active cave monastery. A town of

fishermen, Balaklava was formerly a Genoese fortress. Its Cembalo Tower and walls survive to this day.

People come to Sevastopol both to visit its holy sites and relax on the beach, savouring Black Sea fish specialties. A special treat is an outing to a forest reserve.

The city enjoys mild winters and moderate warm summers, characteristics that help make it a popular seaside resort and tourist destination.

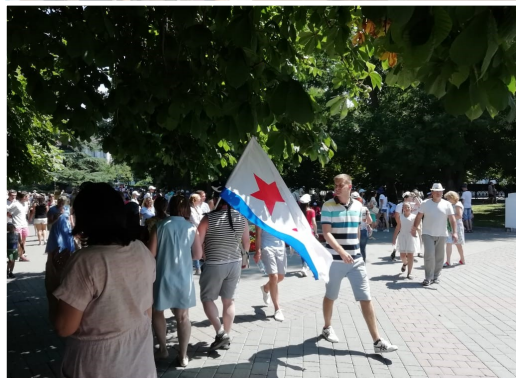
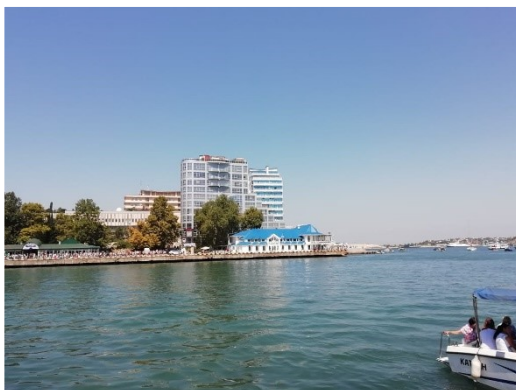


The city began here

Travelling around Russia

is the pride of Russian sailors

My trip to Sevastopol



The main holidays in the city which is located by the sea are certainly connected with the sea and the fleet. The most mass festivities are held in Sevastopol on Navy Day. It is celebrated on the last Sunday of July. According to the tradition, a few days before the parade, a dress rehearsal of the holiday takes place in Sevastopol.

We arrived in Sevastopol on Navy Day. In the early morning we went for a walk around the city. The city looked festive – wide streets and the houses built of white stone. The weather was hot and sunny. The sky and the sea were blue.

We went to Primorsky Boulevard. There were many people there. Everyone had a chance to see the Main Naval Parade – parade of the military ships of the Black Sea Fleet.

The celebration of the Navy Day included the following program: a parade of ships, rocket launches, excursions, various performances, a military sports show, visiting ships.

There were concerts with the participation of the popular Russian actors, singers, and musicians. In the evening, everyone admired bright festive fireworks display.



All the tourists and city dwellers could find something interesting and attractive for them in the program. The holiday was unforgettable for both children and adults. My trip to Sevastopol was wonderful!

The heroic history of Sevastopol, museums reminiscent of local battles, the ancient monuments and the unique Balaklava with its museum of submarines in the mountain and the Genoese towers make the city a point of attraction on the Crimean land.

Elena V. Vatoropina
Photos by the author

Improve your English



Популярные идиомы на каждый день.

Заучивайте и вставляйте в свою речь, чтобы поразить собеседника.



- ♦ **Do me a favour** - окажите мне услугу. Это вежливое обращение с просьбой. Крайне полезная идиома в повседневной жизни.

Do me a favour and turn that music down.
Окажи мне услугу и убавь музыку.

- ♦ **First things first** - сначала все самое важное, все остальное - потом.

We've a lot to do this evening, but first things first. Let's have a meal. У нас много дел этим вечером, но сначала самое важное. Давайте ужинать.

- ♦ **To twist someone's arm** - договориться о чем-то.

You should really come to the party tonight. Really? Okay, you've twisted my arm! Ты точно должен быть на сегодняшней вечеринке. Да? Хорошо, ты меня уговорил.

- ♦ **To be up in the air** - еще не точно; под вопросом.

I don't know when I'm going on vacation this year, it is still up in the air. Я не знаю, когда отправлюсь в отпуск в этом году, все еще под вопросом.

- ♦ **To lose your touch** - потерять способности к чему-то; потерять сноровку.

I don't understand why I can't touch typing anymore. I used to be so good at it. I have lost my touch. Я не понимаю, почему больше не могу печатать вслепую, раньше я хорошо это умел. Я потерял свой навык.

- ♦ **To be on the fence** - трудность в принятии решения; быть в замешательстве.

What do you like more white or black dress? I don't know, I'm still on the fence about it. Ну что, тебе больше нравится белое или черное платье? Не знаю, я в замешательстве.

- ♦ **To kick the bucket** - умереть, сыграть в ящик, склеить лапы, отбросить копыта. Удивительно, сколько в русском языке эвфемизмов смерти. В английском языке пинают ведро.

I'm afraid Tom has kicked the bucket.
Боюсь, Том скончался.

- ♦ **You mark my words** - помяните мое слово. В обычной речи так говорят, когда хотят подчеркнуть свою уверенность в чем-либо.

You mark my words, she will leave Max when she finds out that he's lost his job. Попомните мои слова, она тут же бросит Макса, когда узнает, что он остался без работы.

- ♦ **To show someone the ropes** - показать, как нужно выполнять ту или иную работу; вводить в курс дела.

This is my first day here, if you could show me the ropes. Это мой первый день здесь, если можете, введите меня в курс дела.

- ♦ **A piece of cake** - что-то очень простое, не требующее усилий в выполнении.

This exam was so much easier than I thought. It was a piece of cake. Этот экзамен был очень простой, раз плюнуть.

Playing computer games is the best way to spend your free time

Now, computer games are very popular among teenagers. But in except to good, it also can be harmful.

I think, playing computer games people develop their imagination, reactions and motor skills. Playing games children get a lot of new information. It is very interesting, too. People can find perfect games for them.

On the other hand, many people spend too much time on the games. They have no free time for communication with friends and relatives. Some of them forget about real life, a deep slumber, food, etc. It can be harmful for people's eyes.

In conclusion, I'd like to say that playing computer games is a really good way to spend your free time. But you need to use it intelligently. Don't spend all your free time playing computer games!

Anastasia Mukhlynina, 9A

Many people play computer games, but not everyone agrees that this is the best way to spend their free time. Who is right?

Firstly, playing computer games is very bad for our health. People become lazy and fat. It also can damage people's eyes. Secondly, some people spend too

much money for computer games. They become dependent on the games.

On the other hand, playing computer games is a very good way for entertainment. People can relax and distract from their problems. It is very important for mental health.

I think, people must understand when to stop. In my opinion, they must not play computer games all day long.

Anton Pirozhkov, 9C



Mobile phones should be banned from school

Mobile phone is the most rapidly developing device which gives us access to the internet in any situation. However, there is an opinion that this device counteracts the normal education process. Let us explore the situation.

First of all, mobile phones



make the educational process much easier. For example, a teacher can give an online test and check students' knowledge without any additional preparation like creating tasks and so on. Secondly, they give students an opportunity to be more productive. They can get extra information on any subject.

However, there is another opinion. Somebody thinks that mobile phones disturb students and teachers on the lessons. Some students just

use them for gaming, chatting but not for studying. It has a negative influence on the quality of education.

In conclusion, I would like to say that smart phones should not be prohibited at school. It is a personal matter of everyone. If the person wants to be educated and to have a rich future, he will use his phone for education purposes, but if the person does not want to study of course he will just play games during the lesson.

Vladislav Surin, 11A



SPRING



1. A spring month.
2. A spring flower.
3. The young of a chicken.
4. A colour of spring.
5. A young rabbit.
6. A flower especially of a fruit tree.
7. Plants that have narrow green leaves, that are eaten by cows, sheep, horses etc.
8. The fifth month of the year.
9. To come out of an egg.
10. See picture.
11. A rounded part of a plant that is under the ground and that grows into a new plant during the growing season.
12. A baby goat.
13. The place where a bird lays its eggs.
14. See picture.
15. Spring, winter, summer, fall!
16. What snow does in spring.
17. When the sun shines.
18. A long, thin animal that has a soft body with no legs or bones. It lives in the ground.
19. An indoor or outdoor spring activity.
20. To stop being frozen.
21. A baby sheep.
22. A small part that grows on a plant and develops into a flower, leaf, or new branch.
23. A baby horse.

