

FRIENDSHIP

No 19

**THE MORE WE ARE TOGETHER
THE HAPPIER WE ARE**

**MARCH
2021**



LOCAL HISTORY WEEK

BookCrossing in Sysert

THE TSAR CANNON

English proverbs and sayings



Friendship

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Magazine for young learners who love English and want to know it



At the lesson	4
A trip to ancient Greece	4
A History Quiz	4
School life	5
Local History Week	5
We are for healthy lifestyle!	6
The Path to Victory. Journey through the ages	7
Zarnitsa	7
Dedicated to Defender of the Fatherland Day	8
A week of Mathematics	9
BookCrossing in Sysert	9
Let's celebrate!	10
Happy Women's Day!	10
Project work	10
The English character in English proverbs and sayings ...	12
Our guests	14
Interesting places of Moscow: The Tsar Cannon	14
Keep up your English	16
Writing essays	16
Discussion club	16
Environment problems	16
Advertisement: pros and cons	16
Our achievements	18

At the lesson

A trip to ancient Greece



The lesson gave the students the opportunity not only to reveal their creative abilities, but also taught children to work in a team, assign roles, identify

The fifth-graders of our school had the opportunity to feel themselves in the role of the ancient Greek actors.

In the History lesson they took part in performances, which were very bright, interesting and informative. Everybody was able to meet Hercules, Hera, Athena, Aphrodite, Perseus, and Zeus. Both actors and spectators enjoyed that lesson! Thanks to the parents for their support, and to the children for their creativity!

leaders, and help to unite the team. A creative approach in teaching history helps the students and the teacher to achieve the aim - mastering the knowledge of history.

Our History teacher Anton Sergeyevich Sharapov loves the subject he teaches and does everything to make his students love History as well.

Thank you very much, Anton Sergeyevich!



A History Quiz



The initiative group of the 6G class held a History Quiz for their classmates. The quiz consisted of three parts. The students did a lot of tasks, individually and in group work. For the right answers, the children got sweet prizes. It's always nice when the initiative comes from the students themselves. Anton Sergeyevich is our teacher, a friend and a helpmate!



LOCAL HISTORY WEEK



<https://www.youtube.com/watch?>

Sysert is the birthplace of the world-famous Ural and Russian writer Pavel Petrovich Bazhov. The Local History Week and «In the land of Bazhov's tales» Week were held in the Primary School.

The children studied the biography and literary works of our famous countryman, read and listened to the fairy tales «Silver Hoof», «Blue Snake», «Ognevushka-Poskakushka», «Malachite Box», «Stone Flower», and watched cartoons based on Bazhov's fairy tales. Pupils drew, sculpted, sewed, and made crafts of their favorite characters of Bazhov's fairy tales. A wonderful exhibition of creative works of students can be seen on the second



floor of the school! A virtual excursion to the exhibition – <https://www.youtube.com/watch?v=3fAw6ex4Xe8>.

The pupils of 4B class and their teacher Larisa Nikolaevna Ivanova visited the House-Museum of P. P. Bazhov, where they were warmly welcomed by the Mistress of the Copper Mountain.

The pupils of 2A class and their teacher Natalia Sergeevna Sedinkina took part in a theatrical performance. The extraordinary creativity of P. P. Bazhov and the heartfelt performance of the actors will not make anyone indifferent – <https://www.youtube.com/watch?v=ds3jq3POjoQ>.



During the lessons and extra-curricular activities, the children learned interesting facts from the biography of the writer, read poems about Pavel Bazhov and Sysert, answered the questions of the quiz «The box of fairy tales», which was conducted by the school librarian Irina Stanislavovna Kornilova.



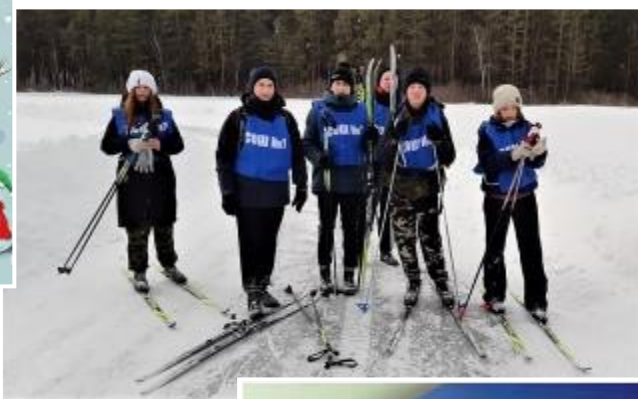
School life

We are for healthy lifestyle!



On February 13, students of school № 1 took part in the traditional competition «Ski Track of Russia - 2021». Students of the 8A class went to the mass start.

Yulia Petukhova, Gleb Mazein, Nikita Mironov, Ekaterina Kadnikova, Nikita Petrov Nikita, Semyon Suvorov, Arseniy Anchugov took part in the race of the strongest.



The winter forest's full of marvels.
The sun shines brightly, but it snows.
And through this snowfall rowan bunches
Like fiery petals of red rose.

While skiing along the well-known road
Or walking through deciduous grove,
You fill your lungs with frosty freshness.
It's real pleasure just to rove!

And if you stop for only a moment,
The ringing silence will amaze.
You'll feel yourself as part of nature.
And no fuss. And no craze.

The winter forest's full of marvels.
Since every autumn I look for
Such leisure, walking, Christmas fragrance.
I need this forest more and more!

S.V.



«The Path to Victory. Journey Through the Ages»



On February 27, the patriotic quest «The Path to Victory. Journey Through the Ages» was held in Sysert. The quest was attended by 10 teams from different points of the Sysert district, and several teams from Yekaterinburg. The game itself took place in the main historical places of Sysert.

5 students of my class took part in the game. We did different tasks: answered the questions about the history of the Great Patriotic War, passed the obstacle course, fired slingshots, and played «small towns».

After the quest all the participants went to Cadet School where the results of the game were announced. Our team took the 3rd place! We were awarded the medals and Honorary Diplomas.

We liked the game very much and we'll definitely take part in it next year.

Maria Kucheryavaya, 7D



The upbringing of patriotic feelings in children of primary school age is one of the tasks of moral upbringing, which includes the upbringing of love for their hometown, homeland.

«Zarnitsa» is a military-sports festival that gives children a storm of emotions. It is a great opportunity to have fun, show abilities and get useful skills.

«Zarnitsa» is annually held in our school.

Exciting competitions were held for pupils of the 4th classes on February 6th.

The teams had to show their knowledge and skills at different stages of the game.

The game was very friendly and well-organized. Each of the participants understood that day they really were «One for all, and all for one». Even the teachers did not stand aside from these exciting

competitions. They supported the children and worried about them.

All the teams passed the stages successfully. What joy and gaiety the children's eyes were shining with!

We are for healthy lifestyle!

Larisa N. Ivanova

<https://youtu.be/fD5543M2hdk>

School life

Dedicated to Defender of the Fatherland Day





A Week of Mathematics

A very unusual Week of Mathematics was held in 1-4 grades. The students made a fascinating journey to the Land of Mathematics. The Math Quest was released on the Internet in a remote format, in a school group ВКОНТАКТЕ.

The path was difficult: every day the teams

to know who was the best participant. The children visited different laboratories: information, biological, inventive, philological, mathematical, and historical.

Students' parents also joined the work: they did the tasks together with the children. After all, this was one of the main tasks of the quest: the formation of productive interaction of students together with the parents.

«Mathematics is the queen of all sciences». The knowledge of mathematics is very important in all subject areas. Logic, modeling, computational skills, and ingenuity helped everyone successfully pass all the Quest laboratories.

In general, the subject week served the development of creative thinking, the ability to draw conclusions, and the motivation for learning.

received tasks-stories, and published their work in the group. That allowed them to get



BookCrossing in Sysert



BookCrossing is defined as «the practice of leaving a book in a public place to be picked up and read by others, who then do likewise». The term is derived from bookcrossing.com, a free online book club which was founded to encourage the practice, aiming to «make the whole world a library».



BookCrossing started in the district hospital of Sysert.

Students of our school launched a charity event and collected 298 art books for patients of the Sysert hospital in a month. Now the hospital departments have their own multi-genre library and bookcrossing.

Seventh-graders of the school and their teachers Natalia Sergeevna Chelnokova and Anton Sergeevich Sharapov brought a valuable cargo to the hospital. The children printed out colored bookmarks with positive wishes and put them into the books. In addition to the pleasure of reading, each patient will receive a small message with a wish for a speedy recovery or a sunny mood.

Books can be taken home by patients at check-out. The medical staff of the Sysert hospital takes part in BookCrossing and regularly brings books from home.



Let's celebrate!

Happy Women's Day!



My mother's name is Tatiana. She is 37. My mother works as a kindergarten teacher. All the children love her.

She is very beautiful. She is very smart and kind, too. My mother

cooks very well. She always comes up with interesting games and it is never boring with her! I love her very much!

Liza Malysheva, 5G

My mother's name is Larisa Anatolievna. She is 45 years old. She is a hairdresser. She is a very talented person. She likes sewing very much. Everybody likes her. I love my mom!



Sergey Sazonov, 5G



My mom's name is Olga. I am very grateful to her for everything! She is the most beautiful, smart and kind woman in the world! I think mother is

the most important and dear person for everybody.

I love my mom very much!

Luka Sokolov, 5G

My mother's name is Nadezhda. She is a very beautiful and intelligent woman. She has short blond hair and blue eyes. She is not tall. Her character is unusual. It depends on her mood.

Mom works at the Ural Hydromash Plant as a chief design engineer.

Alisa Plotnikova, 5A



Mom – what a beautiful word! My mother is the best in the world! She is beautiful and kind. She is not tall. She has brown eyes. For me, she is the prettiest. She is a good hostess and a brilliant cook!

Alisa Lisochenko, 5A



Let's celebrate!

Happy Women's Day!

Our schoolmates congratulated their dear moms on Women's Day!

<https://youtu.be/fdsasLZNI7E>



My mom is very cool and beautiful. She has black hair and grey eyes. She's not very tall. My mom is very good at cooking. She makes very tasty meals. She does water gymnastics.

My mom always makes me happy. I love her so much and really want to make her feel happy.

My dear mom, I will always love you and do everything to make you lovely and happy. I love all my family!

Egor Tokarev, 8A

My mother is very beautiful. She is 41 years old. She has blue eyes and short hair. Her favorite clothes are skirts, blouses and dresses. Her favorite food is salad and all kinds of vegetables. Her favorite animal is a cat. She loves walking in the forest. Her hobbies are shopping and cooking. She can cook very well, and she always cleans the house. My mum always says to me that I should be a good student. I love my mum because she is very nice.

Maxim Odnoshevin, 8A



A brilliant concert for all the teaches and mothers from our students -

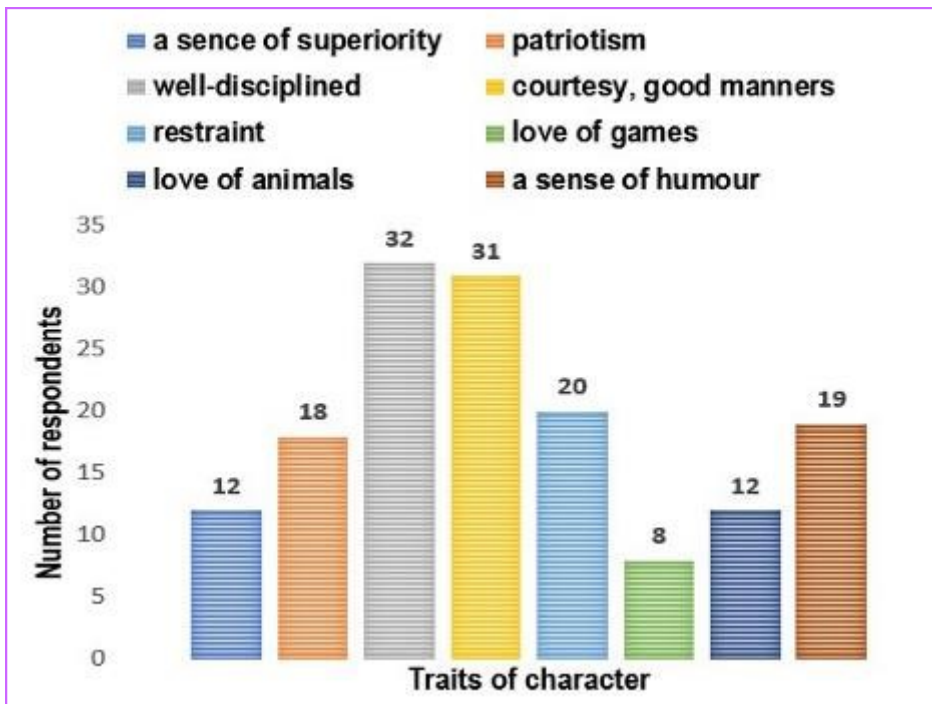
<https://www.youtube.com/watch?v=GSf684b4mpo>

Project work

The English character in English proverbs and sayings

Traits of the English character	English proverbs and sayings	Literal translation	Russian equivalents
Composure, self-control	Patience is a plaster for all sores.	Терпение пластырь для всех ран.	Терпение - лучшее спасение. Всякое дело терпением одолеть можно.
Restrain	Keep your mouth shut and your ears open. Don't trouble troubles until troubles trouble you. First think, then speak. Краткость – душа ума (остроумия).	Держи рот на замке, а уши открытыми. Не тревожь беды, пока беда сама не потревожит. Сначала думай, потом говори. Краткость – душа ума (остроумия).	Поменьше говори, побольше слушай. Не буди лиха, пока лихотихо. Слово не воробей, вылетит, не поймаешь. Краткость – сестра таланта.
Helpfulness, friendliness	Scratch my back and I'll scratch yours. Roll my log and I will roll yours. So many men, so many minds.	Почеши мне спину, тогда и я твою почешу. Покати мое бревно, тогда я покачу твое. Сколько людей, столько и умов.	Услуга за услугу. Ты – мне, я – тебе. Сколько людей – столько и мнений.
Vanity	Better be the head of a dog than the tail of a lion. To cast pearls before swine.	Лучше быть головой собаки, чем хвостом льва. Бросать жемчуг перед свиньями.	Лучше умереть стоя, чем жить на коленях. Метать бисер перед свиньями.
Politeness	All doors open to courtesy.	Перед вежливостью все двери открываются.	Ласковое слово не трудно, а спору.
Conservatism	You cannot teach an old dog new tricks.	Вы не можете научить старую собаку новым трюкам.	Старого пса к цепи не приручишь.
Health care	Health is better than wealth. An apple a day keeps the doctor away.	Здоровье лучше, чем богатство. Ешь по яблоку в день, и не нужен будет доктор.	Здоровье за деньги не купишь.
Love to home	East or West, home is best. There is no place like home. Home, sweet home. My home is my castle. Every dog is a lion at home.	Восток ли, запад ли, а дома лучше всего. Мой дом – моя крепость. У себя дома каждая собака – лев.	В гостях хорошо, а дома лучше. Мой дом – моя крепость. Дома и стены помогают.
Diligence	Little strokes fell great oaks. Business before pleasure.	Малые удары валят большие дубы. Сначала дело, потом развлечения.	Терпение и труд все перетрут. Делу время, потехе час.

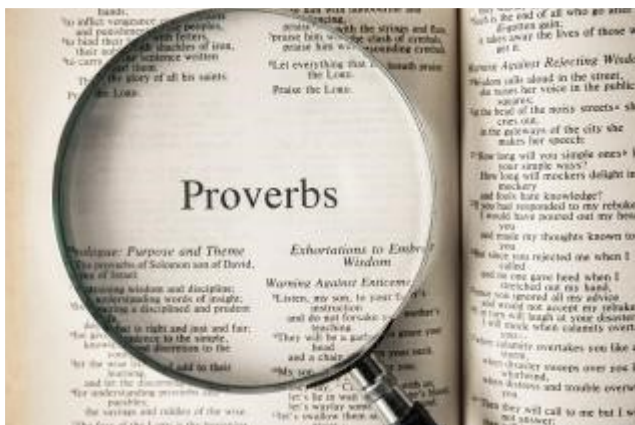
The main traits of the English character (the results of the questionnaire)



To find out what our schoolmates think about the main traits of the Englishmen we held a questionnaire.

During writing the research paper the following aims were achieved:

- It is proved that proverbs and sayings reflect the national character of the English and their way of thinking.
- A list of English proverbs, their translations and Russian equivalents is made.
- Our knowledge in this sphere is expanded.



The following conclusions can be made on the topic: proverbs and sayings have been developing together with the history of the people. They reflect people's mentality and are transferred from one generation to an-

other both in written and oral form. The main sources of proverbs and sayings are drawing from other languages, Bible text and folk sayings. There are proverbs which are common for most of the people of the world and those which are peculiar for a certain nation. During our work on the research paper we came to conclusion that it helped us to understand better lan-

guage realities, and the national character of native speakers. Studying proverbs and sayings is one of the effective ways to develop tolerance by the young people of different cultures and nationalities.

*Maria Tikhomirova,
Anastasia Demenshina,
Anastasia Muhlynina, 8A*

The Tsar Cannon



The Tsar Cannon sits near the Tsar Bell in the Moscow Kremlin. They're both on the western edge of Ivanovskaya Square, just outside of Cathedral Square. Like its neighbor, the Tsar Cannon is made of bronze and is called 'Tsar' because of its large size. It weighs 39.3 tonnes and is 17.5 feet (5.34 m) long. The cannon and bell are the Kremlin's most popular attractions. Many visitors stop to take a picture of them, or have their picture taken while standing in front of them.

The Tsar Cannon was cast in Moscow in 1586. It's technically an older type of cannon called a bombard. Bombards

were used through early modern times during attacks on walled cities and castles. Their wide muzzles, or mouths, allowed them to shoot large stone balls at fortification walls. The goal was to smash a hole in the wall so that sol-

diers could enter the city or castle. The Tsar Cannon's muzzle is 35 inches (890 mm) wide, which makes it the biggest bombard in the world. There are only two other artillery pieces that have wider muzzles. Both are modern mortars with a 36-inch (914 mm) muzzle.

Unlike other bombards, the Tsar Cannon was used as a defensive weapon. Its role was to shoot at enemy soldiers who were attacking the Kremlin. Instead of being loaded with one large stone ball, it was loaded with many small rocks. For this reason it was nicknamed 'the Russian shotgun' [Дробовик Российский]. The Tsar Cannon was originally positioned in Red Square near the speaking platform in front of St. Basil's Cathedral [Любное место]. From that location it could protect the Kremlin's

Spasskaya Tower gate. In 1591 Gazı II Giray, Khan of the Crimean Khanate, marched on Moscow. The bombard was moved to Kitay-gorod where it could defend both the Spasskaya Tower gate and the Moskva River crossing. However, the Khan retreated before there was a need to use it.

Bombards were not designed to be fired while mounted on a carriage. Instead, logs were used to build a box-like framework. Earth was poured into the log framework and tamped down. The bombard was then placed on top of the packed earth with its flat back end [see the picture] resting against a log wall. Unlike an adjustable carriage-mounted cannon, a bombard was positioned at a fixed angle and pointed in a fixed direction. The artistic carriage you see in the pictures was made in 1835 at the Baird Works¹ in St. Petersburg. They also made the four cast-iron cannonballs. The cannonballs are for decoration only and were not meant to be fired from the Tsar Cannon. They're actually a little too big to fit in the bombard's muzzle. The carriage is also decorative: if you tried to fire the Tsar Cannon while it was mounted on the carriage, you would probably destroy the carriage.



Interesting places of Moscow

The French writer and philosopher Voltaire once quipped that the two greatest things in the Kremlin were a bell that was never rung and a cannon that was never fired. His statement was

based on a common belief that appears to be only half true. In 1980 experts from the Dzerzhinsky Military Academy² examined the Tsar Cannon. Among other things, they found particles of burnt gunpowder, and concluded that the bombard was fired at least once³. Today, however, people continue to believe that the Tsar Cannon was never fired. This belief has acquired a life of its own, and will not die.

It seems reasonable to me that the Tsar Cannon was fired at least once. In 1571, during the Russo-Crimean War, a Tatar-Turkish army burned much of Moscow. In 1586 the Tsar Cannon was created, at least partly in response to the war. In 1591 Moscow was threatened again, and the bombard was redeployed as part of the Kremlin's defenses [see above]. Why would they have deployed the Tsar Cannon if it had never been test-fired to ensure that it worked? Relying on an un-



tested defensive weapon during the critical part of a battle is not a good idea! I'll conclude with an updated version of Voltaire's statement: The Kremlin is famous for a bell that never rang and a cannon that fired only once.

¹ The factory is called ЗАВОД БЕРДА on the plaque in the picture. Charles Baird was a Scottish engineer.

² The school has had many names. At one time it was called the Dzerzhinsky Artillery Academy. Its current name is the Peter the Great Military Academy of the Strategic Missile Forces.

³ Царь-пушка – вовсе не пушка: Что же стоит в Кремле; www.popmech.ru/weapon/7951-tsar-pushka-vovse-ne-pushka-chto-zhe-stoit-v-kremle/#full

*Bruce Bertrand,
Lake Placid, USA
Photos by the author*

*Welcome
to Moscow!*



Keep up your English!

Writing Essays

opening:

It is often said that ... / Many people claim that ...

In this day and age ... / Nowadays ... / These days ...

We live in an age when many of us are ...

... is a hotly-debated topic that often divides opinion.

... is often discussed yet rarely understood.

It goes without saying that ... is one of the most important issues facing us today.

The following essay takes a look at both sides of the argument.

introducing points:

Firstly, let us take a look at ... / To start with, ...

First of all, it is worth considering ...

Secondly, ... Thirdly, ...

Furthermore, ... / In addition, ... / What is more, ... / On top of that, ...

Another point worth noting is ... / Another factor to consider is ...

Lastly, ... / Finally, ... / Last but not least, ...

presenting ideas & giving examples:

When it comes to noun/gerund, ...

In terms of noun/gerund, ...

With respect to noun/gerund, ...

Not only ... but also ...

According to experts, ...

Research has found that ...

There are those who argue that ...

For instance ... / For example ... / such as ...

expressing result & reason:

As a result, ... / As a result of ...,

... has led to ... / ... has resulted in ...

Consequently, ... / Therefore, ...

On account of ... / Due to ...

One reason behind this is ...

contrasting:

Although/Even though subject + verb, ...

Despite/In spite of noun/gerund, ...

Despite the fact that subject + verb, ...

On the one hand ... On the other hand ...

However ... / Nevertheless, ... / Even so ...

concluding:

To sum up, ... / In conclusion, ...

All things considered, ...

Taking everything into consideration, ...

Weighing up both sides of the argument, ...

The advantages of ... outweigh the disadvantages.

opinion:

As far as I'm concerned, ...

From my point of view, ...

In my opinion, ...

Personally speaking, ...

My own view on the matter is ...



Environmental Problems

First of all, to protect our environment people should use petrol cars less. They spoil the ecology because of a very big waste. The best alternative for them are cars with electric engines like Tesla.

Secondly, one of the main factors is waste from factories. People do everything for their comfort, but they don't control the consequences. I think, the best way to solve the problem is creating more safer types of fuel, producing technologies, using modern filters etc.

To my mind, one of the most important factors is people. If you want to protect the environment, just put your rubbish into the trash can, don't throw it anywhere you want. It will make our towns and nature cleaner and fresher.

In conclusion, I would like to say that ecological problems are the most important ones nowadays. We have to solve them as fast as it is possible, because everything can turn into a state like Pripyat and there will be no way to do something.

Vladislav Surin, 10A

Advertisement: pros and cons



It goes without saying that all of us are influenced by adverts, commercials, brochures, bright pictures, sample sales and free gifts that are used to advertise goods. In fact advertising has become part and parcel of our everyday life. Advertisements are all around us – on TV, radio, in the press, in shop windows, etc.

TV viewers often have to watch commercials during interesting programs and TV movies. This distracts and irritates many people.

Another disadvantage of advertising is that children and teenagers often see ads for different products (including fast food). Advertising leads to the fact that these products become



popular among the young people. They eat

fast food very often. It can lead to a deterioration of their health.

Sometimes advertisements give false information about products that customers would like to buy.

Advertisement has its advantages. It can be very instructive and offers a wide range of food and goods. The customers have a big choice.

Advertising employs a great number of people - photographers, actors, models.

Advertisement has been an integral part of our lives for several years, and it is unlikely to disappear in the coming years. It is one of the most influential media outlets.

Denis Chuvanyov, 10A

Our achievements

XVI International Contest of Research, Practice-oriented and Creative Projects in English among School and University Students «To travel is to live!»



Project contest 2021 was devoted to **Yuri Gagarin**, who 60 years ago made the first human journey into outer space on **12 April 1961**. His flight lasted 108 minutes. A new era of space exploration began. Since 1962, it has been celebrated in the USSR and most of its former territories as Cosmonautics Day. Since 2000, Yuri's Night, an international celebration, is held an-

nually to commemorate milestones in space exploration. In 2011, it was declared the International Day of Human Space Flight by the United Nations.

But the contest was not only travelling to space. It was devoted to travelling in general as it always makes us richer, 'cause we discover other cultures, worlds and understand ourselves deeper. 185 students from Russia, India, Spain, Algeria, Lebanon took part in the contest. The projects were assessed by native English speakers and teachers of English from Scotland, Poland, China, and Macedonia together with Russian university professors and the best school teachers of English.

Students of the 5-11 classes

Olesya Kolyasnikova, Maxim Malov, Dmitry Komlev, Vasilina Starkova, Maria Kucheryavuya, Arina Matveeva, Anastasia Vyatkina, Maria Tikhomirova, Anastasia Demenshina, Anastasia Mukhlinina, Dalir Saidov, Sergey Kozhemyachko, Vladislav Surin, Denis Chuvanev, and Ekaterina Maksimova presented their project «Sysert, my native land: travelling through time».



Students of the 5-11 classes became the 1st degree laureates of the All-the-Russia Contest «Steps into Science» in the nomination «Local History».



Our achievements



More than 50 students from grades 2-8 of our school took part in the All-Russian distance competition in English «Junior Jack». All participants of the competition were awarded with diplomas and certificates.

We congratulate our schoolmates and their teachers Oksana A. Potoskuyeva, Galina V. Maksimenko, and Elena V. Vatoropina on the excellent result and wish them every success in mastering the English language!

Winners and prize-winners of the contest:

1st place - Victoria Dudenko, Daria Kapustina, Anna Koryakova, Roman Pyzhyanov, Vasilina Starkova, Alexandra Nikitenko

2nd place - Porunova Maria, Chukavin Sergey, Pyankova Varvara, Fanin Damir, Kucheryavaya Maria, Yatsenko Elizaveta

3rd place - Ekaterina Bessonova, Ilya Makartetsky, Alexander Litvinenko, Roman Parfenov, Ivan Chukavin, Konstantin Rodkin, Mark Nikitin



