Контрольная работа по математике на тему: «Нумерация».

2 вариант Ф.И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Запишите числа от 3798 до 3806

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1. Запишите число в котором:

а) 15 единиц IV класса, 30 единиц III класса, 567 единиц II класса,

306 единиц I класса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

б) 168 миллионов 48 тысяч 30 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

в) 27 миллионов 27 тысяч 27 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

г) 3 миллиарда 430 миллионов 5 тысяч 50 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Вычисли.

64 000 : 1000 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7 800· 10 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3000 + 400+50+9=\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 400 376 – 400 000 – 70 = \_\_\_\_\_\_\_\_\_\_\_\_\_

5000 +60+2= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 543 605 – 500 000 – 600 = \_\_\_\_\_\_\_\_\_\_\_\_

9000 + 5 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 43 879 – 43 000 – 800 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Реши задачу.

Токарь за семичасовой рабочий день вытачивает 63 детали, а его ученик за 6 часов вытачивает 30 таких деталей. На сколько больше деталей вытачивает

за 1 ч рабочий, чем его ученик?

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1. Реши уравнения 108 : а = 9, в : 3 = 11, 14 · с = 42

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Контрольная работа по математике на тему: «Нумерация».

1 вариант Ф.И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Запишите числа от 5697 до 5703

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1. Запишите число в котором:

а) 7 единиц IV класса, 31 единица III класса, 907 единиц II класса,

36 единиц I класса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

б) 22 миллиарда 40 миллионов 16 тысяч 20 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

в) 118 миллионов 18 тысяч 80 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

г) 35 миллионов 35 тысяч 35 единиц \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Вычисли.

84 000 : 1000 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5 300· 10 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7000 + 500+60+3=\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 800 231 – 800 000 – 1 = \_\_\_\_\_\_\_\_\_\_\_\_\_

6000 +500+1= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 657 908 – 600 000 – 50 000 = \_\_\_\_\_\_\_\_\_

7000 + 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 65 997 – 65 000 – 70 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Реши задачу.

Рабочий за семичасовой рабочий день изготавливает 56 деталей, а его ученик за 4 ч изготавливает 24 такие детали. Сколько всего деталей изготавливают за 1 ч рабочий и его ученик вместе?

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1. Реши уравнения 96 : а = 8, в : 4 = 11, 13 · с = 52

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