**Урок английского языка по теме „What helps you to enjoy yourselves?**

**What a marvelous play it was!“**

**Английский язык. 10-11 классы: учеб. для общеобразоват. учреждений. В.П. Кузовлев, Н.М. Лапа, Э.Ш. Перегудова и др.**

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**Класс 11, урок 45 минут**

**Цель:** закрепление пройденного материала по теме «Кино».

**Задачи:**

***Практическая:*** способствовать формированию диалогической речи (полилога), способствовать развитию навыка драматизации.

***Образовательная:*** повторить лексику по теме.

***Развивающая:*** способствовать развитию памяти, внимания, логики в ходе урока; способствовать развитию навыков работы в паре (группе).

***Воспитательная:*** формировать доброжелательное отношение учащихся друг к другу, формировать интерес к изучению иностранного языка, формировать уважительное отношение к такому виду искусства как кино, содействовать воспитанию культуры общения.

**Оборудование:** карточки с фонетической и речевой зарядкой, карточки с жанрами кино и условиями для инсценировки фильма, карточки с требованиями к инсценировке фильма, карточки с рефлексией, инвентарь для постановки фильма (шляпы, игрушечные пистолеты, парики и т.д.), мультфильм «Фильм, фильм, фильм»

Оформление доски:

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| --- | --- | --- |
|  | The 28th of October  **What helps you to enjoy yourselves?**  **What a marvelous play it was!**  Goal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tasks:  phonetic exercise  speech exercise  preparative to the shooting  dramatization  reflection |  |

Ход урока:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Этапы** | **Деятельность учителя** | **Деятельность учеников** | **Примечание** | **Время** |
| **1.Организационный момент** | – Stand up, please! Good morning, students!  Sit down, please!  - What date is it today?  - What day is it today?  - Who is absent today?  - What is our thema?  - Now I show you short part of one film, your task is to understand what we will do on our lesson.  - Ok. We begin our lesson.  - Look at the table and say me, please, what tasks we will have today?  - Take, please, your reflection list and point, how you understand the goal and the tasks of our lesson. | -Good morning, Mariya Vladimirovna!Дети приветствуют учителя и садятся.  - Today is the 28th of October.  - Today is Saturday.  - Nobody is absent today.  - What helps you to enjoy yourselves? What a marvelous play it was!  Ученики смотрят фрагмент мультфильма и называют цель урока.  Ученики называют задачи, которые необходимо выполнить на уроке.  Ученики работают с листом саморефлексии. | Число и тема записаны на доске.  Учитель показывает фрагмент из мультфильма  Приложение №1 | 5 мин. |
| **2. Фонетическая зарядка** | - We start our phonetic exercise.  - We read the words all together.  - Good!  - Read the first column of words, Sveta!  - Well done!  - Olja, continue!  - Thank you!  - Take, your reflection list and point, how you read the words. | Ученики читают слова вместе с учителем.  Пара учеников читают слова на карточке.  Ученики работают с листом саморефлексии. | Приложение №2 | 3 мин. |
| **3. Речевая зарядка** | - Answer, please, my questions.  1. Do you like films?  2. What kind of film do you like?  3. Where do you watch films at home or in the cinema?  4. How often do you go to the cinema?  5. Do you watch films alone, with your friends or with your family?  6. Who is your favourite actor?  - Take, your reflection list and point, how you answer my questions. | Ученики отвечают на поставленные вопросы учителя  Ученики работают с листом саморефлексии. | Приложение №3 | 3 мин |
| **4. Основная часть** | - I give every person a card. The students with the same cards work in one group.  - Every group choose card with genre and plot of the film.  - You task is to adapt the film. Other students must guess your film genre.  - I give you cards with criteria to the film.  - You can take necessary implements.  - Take, your reflection list and point, what you must do.  - I give you 10-15 minutes for preparing.  ……  - Are you ready?  - Okay! First group demonstrate us your film.  - What genre of film did the first group show us?  - All right!  - Second group demonstrate us your film.  - What genre of film did the second group show us?  - Good!  - Third group demonstrate us your film.  - What genre of film did the third group show us?  - Well done!  - Fourth group demonstrate us your film.  - What genre of film did the fourth group show us?  - Thank you very much!  - Take your reflection list and check out your work in group. | Ученики делятся на группы и выбирают карточку с жанром фильма.  Ученики, распределяют роли и готовятся к инсценировке сюжета фильма  Ученики инсценируют фильм, остальные пытаются угадать жанр фильма  Ученики работают с листом саморефлексии. | Приложение №4 и №5  Учитель предлагает использовать инвентарь при инсценировке фильма | 3 мин  12 мин  14 мин |
| **5.Подведение итогов** | - Which main idea was on our lesson?  - Were all genres guessed?  - Who was the best actor today?  - Were all tasks decided?  - What marks did you got today? | Ученики отвечают на вопросы учителя, ставят себе оценки за урок |  | 5 мин. |

Приложения

Приложение №1

|  |  |  |
| --- | --- | --- |
| **1. goal and tasks** | | |
| a) I understand the goal and the tasks of our lesson | b) I don’t understand the goal or the tasks of our lesson | c) I don’t understand the goal and the tasks of our lesson |
| **2. phonetic exercise** | | |
| a) I read all words with 1/without mistakes | b) I read all words with 2/3 mistakes | c) I read all words with 4/5 mistakes |
| **3. speech exercise** | | |
| a) I have all answers | b) I don’t answer one question | c) I don’t answer two questions |
| **4. preparative to the shooting** | | |
| a) I understand the task und the rules of the play | b) I did not quite understand the task und the rules of the play | c) I don’t understand the task und the rules of the play |
| **5. dramatization** | | |
| a) I help my classmates and active take part on the dramatization | b) I don’t help my classmates but I active take part on the dramatization | c) I don’t help my classmates and don’t take part on the dramatization |
| My mark - | | |

Приложение №2

**phonetic exercise**

|  |  |
| --- | --- |
| genre  director  melodrama  horror  stuntman  detective  western | stage  science-fiction film  cartoon  musical  actor  cinema  thriller |

Приложение №3

**speech exercise**

1. Do you like films?

2. What kind of film do you like?

3. Where do you watch films at home or in the cinema?

4. How often do you go to the cinema?

5. Do you watch films alone, with your friends or with your family?

6. Who is your favourite actor?

Приложение №4

|  |  |
| --- | --- |
| №1  genre – comedy  main character – father, mother, child (children)  plot – you are happy family. Your child (children) broke mother’s favourite vase. Describe reaction of parents on it. | №2  genre – horror  main character – father, mother, child (children)  plot – you are happy family. Your child (children) broke mother’s favourite vase. Describe reaction of parents on it. |
| №3  genre – detective  main character – father, mother, child (children)  plot – you are happy family. Your child (children) broke mother’s favourite vase. Describe reaction of parents on it. | №4  genre – melodrama  main character – father, mother, child (children)  plot – you are happy family. Your child (children) broke mother’s favourite vase. Describe reaction of parents on it. |

Приложение №5

**Criteria:**

grammatical constructions

pronouncing

not less than 8 installment for each person

emotionality

gesticulation

activity

mime

plotline