

**April, 17 Friday**

**14.00-17.30      Special Interest Group Sessions**

**15.30-16.00      Coffee Break**

**Room: 466**

**INTEGRATING      BASIC      AND      ADDITIONAL  
LANGUAGE PROGRAMS**

**Moderators: Olga Kazakova, Natalia Komissarova**

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|---|-----------------|------------------------------------|--|
| 1 | 14.00-<br>14.10 | Lyudmila<br>Chikileva<br>(Moscow)  | <i>Motivation in Teaching<br/>English for Business Purposes</i>  |
| 2 | 14.10-<br>14.20 | Larisa Kuzmina<br>(Voronezh)       | <i>Foreign Language Education<br/>Environment and its Role in<br/>ESP Students' Personal<br/>Development</i> |
| 3 | 14.20-<br>14.30 | Natalia<br>Komissarova<br>(Moscow) | <i>Teaching Legal English via IT<br/>Tools and Professional<br/>Communication</i>                            |
| 4 | 14.30-<br>14.40 | Elena Orlova<br>(St.Peterburg)     | <i>Commucation for Research<br/>Purposes: New Tendencies in<br/>English Courses for PhD<br/>Students</i>     |
| 5 | 14.40-<br>14.50 | Irina Sipakova<br>(Saratov)        | <i>Integrating Massive On-line<br/>Courses (MOOCs) into<br/>University ESP Teaching</i>                      |

6	14.50- 15.00	Oksana Sukhanova Sofya Koltakova (Voronezh)	<i>Developing Leader Training Skills in Language Classes</i>
7	15.00- 15.10	Karine Chiknaverova (Moscow)	<i>Preventing Mistakes of Perception in the Course of Exploratory Reading of ESP Texts (the case of English for Economics)</i>
8	15.10- 15.20	Tatiana Bludova (Irkutsk)	<i>Teaching Grammar to ESP Students: a Maths Approach</i>
9	15.20- 15.30	Larisa Kovalyova (Ulan-Ude)	<i>Fiction Reading: Developing Comprehensive Skills through Making Inferences</i>
10	16.00- 16.10	Natalia Elfimova (Novosibirsk)	<i>Some Strategies to Promote CT to Writing in BE Course</i>
11	16.10- 16.20	Ekaterina Shlyapnikova (Yekaterinburg)	<i>Songs in the ESL Class for Students of Musical Speciality</i>
12	16.20- 16.30	Olga Zolina (Voronezh)	<i>Training Students for Care: Results and Challenges</i>
13	16.30- 16.40	Marina Strelnikova Irina Vostrikova (Voronezh)	<i>Video as an Effective Resource in Building ESP Competences</i>
14	16.40- 16.50	Elena Petrova (Petrozavodsk)	<i>Effective Professional Reading: Integrated Development of Reading Strategies and Information Strategies</i>

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| 15 | 16.50-<br>17.00 | Elena Sheina<br>Natalia<br>Kolchanova<br>(Perm) | <i>Extensive Reading: ESP<br/>Materials Development</i> |
| 16 | 17.00-<br>17.10 | Anna Guzeva<br>(Yekaterinburg)                  | <i>Using Language Portfolios in<br/>Teaching ESP</i>    |

**Room: 385**

## **ASSESSMENT AND TESTING**

**Moderator: Andrey Nozdrevatykh**

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|---|-----------------|---|---|
| 1 | 14.00-<br>14.10 | Irina<br>Bolushevskaya<br>(Tula )                             | <i>Designing and Teaching Test-<br/>Preparation Classes for<br/>Proficient Users of English</i>   |
| 2 | 14.10-<br>14.20 | Tamara Petrashova<br>(Tomsk )                                 | <i>Status of English and<br/>Standardized Testing at<br/>Tertiary Level</i>                       |
| 3 | 14.20-<br>14.30 | Yulia Zhevlakova<br>(Yekaterinburg)                           | <i>Assessment of Communicative<br/>Competence in Writing (based<br/>on the stages of writing)</i> |
| 4 | 14.30-<br>14.40 | Irina Skvortsova<br>(Yekaterinburg)<br>Melissa Hauke<br>(USA) | <i>Self-assessment Puts Learning<br/>into Students' Hands</i>                                     |
| 5 | 14.40-<br>14.50 | Victoria Levchenko<br>(Samara)                                | <i>The System of ESP Exam in<br/>Samara State University</i>                                      |

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| 6 | 14.50-<br>15.00 | Ekaterina Zalan<br>(Chelyabinsk)    | <i>Тестирование как средство<br/>оценки уровня знаний<br/>студентов</i>                                       |
| 7 | 15.00-<br>15.10 | Marina Zarudnaya<br>(Moscow)        | <i>REV-Plekhanov &amp; its Affiliates:<br/>Ensuring a Consistent<br/>Assessment in a Large<br/>University</i> |
| 8 | 15.10-<br>15.20 | Andrey<br>Nozdrevatych<br>(Barnaul) | <i>E-Assessment: Focusing on the<br/>Productive Skills</i>  |

**Room: 385**

## **AUTONOMOUS LEARNING**

**Moderators: Anna Oveshkova, Irina Korovina**

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|---|-----------------|-------------------------------------|--|
| 1 | 16.00-<br>16.10 | Anna Oveshkova<br>(Yekaterinburg)   | <i>Ways of Enchancing Students'<br/>Independent Work</i>   |
| 2 | 16.10-<br>16.20 | Alevtina Klimova<br>(Archangelsk)   | <i>Promoting Learner Autonomy<br/>and Thinking Skills via Blended<br/>Course for Humanities Students</i>                               |
| 3 | 16.20-<br>16.30 | Yekaterina<br>Saunina<br>(Saratov ) | <i>Information &amp; Communication<br/>Technologies: Students' Individual<br/>Work</i>   |
| 4 | 16.30-<br>16.40 | Irina Basova<br>(Moscow )           | <i>Teaching Academic Audiotexts'<br/>Summary Writing at Linguistic<br/>Universities in the Frames of a<br/>Separete Modular Course</i> |

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| 5 | 16.40-<br>16.50 | Tatiana<br>Rumyantseva<br>(Rostov ) | <i>Using Websites as a Way of<br/>Supporting Students in Their<br/>Character and Cultural<br/>Development</i> |
| 6 | 16.50-<br>17.00 | Elena Matveeva<br>(Yaroslavl)       | <i>Teaching Presentation Skills in a<br/>Digital Age</i>  |
| 7 | 17.00-<br>17.10 | Natalia Popova                      | <i>Developing Writing Skills as a<br/>Parameter of the Researcher's<br/>Mobility</i>                          |

**Room: 383**

## **TEACHER DEVELOPMENT**

### **BEST PRACTICES IN TEACHING YOUNG LEARNERS**

**Moderators:** *Darya Starkova, Ekaterina Shtokolova, Natalia Zeziulkina*

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|---|-----------------|--------------------------------------|---|
| 1 | 14.00-<br>14.10 | Olga Braterskaya<br>(Moscow)         | <i>Meeting New Standards in<br/>Language Teaching:<br/>Inverting Instruction,<br/>Classroom and Methods</i> |
| 2 | 14.10-<br>14.20 | Darya Starkova<br>(Yekaterinburg)    | <i>The Problem of Pedagogical<br/>Management in ELT</i>   |
| 3 | 14.20-<br>14.30 | Ekaterina<br>Shtokolova<br>(Izhevsk) | <i>Working with Adult English<br/>Learners: Strategies for<br/>Beginners</i>                                |
| 4 | 14.30-          | Elena Melekhina                      | <i>Rural School Teacher</i>   |

	14.40	Irina Kazachikhina (Novosibirsk)	<i>Retraining Program: EFL Teacher as a Second Career</i>
5	14.40- 14.50	Galina Pokhodzey (Yekaterinburg)	<i>Ways of Professional Development</i>
6	14.50- 15.00	Olga Seniutkina (Krasnoyarsk)	<i>Peer Observation as a Tool for Continuing Teacher Development</i>
7	15.00- 15.10	Anton Mikhailov (Yekaterinburg)	<i>Teacher Development in the Multicultural Environment</i>
8	15.10- 15.20	Thomas Beavitt (Yekaterinburg)	<i>Comparison of Teaching Approaches in Academic English between Russia and the UK</i>
9	15.20- 15.30	Nadya Nedolug (Yekaterinburg)	<i>Problem Solving as One of the Ways of Teaching Grammar</i>
10	16.00- 16.20	Tatiana Rasskazova Natalia Valkovskaya (Yekaterinburg)	<i>Teacher's CP</i>
11	16.20- 16.30	Olga Shirinkina (Revda)	<i>Professional Competence of Teachers</i>
12	16.30- 16.40	Anastasya Krivonogova (Kurgan)	<i>Publication of a Periodic School Newspaper in English</i>
13	16.40- 16.50	Nataliya Gritsishina (Syktyvkar)	<i>A Students' video as a Means of Teaching School Children</i>
14	16.50-	Natalia Zeziulkina	<i>Teaching Reading to Young</i>

17.00 (Kaliningrad) *Learners: Effective Approach and Practical Tips*

**Room: 1A**

## **TRANSLATION AND INTERPRETING SKILLS IN THE 21<sup>st</sup> CENTURY**

### **INTERCULTURAL AWARENESS**

**Moderators:** Elena Boguslavskaya, Svetlana Makeeva, Nadezhda Rudenko

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|---|-----------------|---|--|
| 1 | 14.00-<br>14.10 | Ekaterina Bozhko<br>(Yekaterinburg)                     | <i>Peculiarities of Volunteering as a Consecutive Interpreter at the Olympic Games in Sochi</i>                    |
| 2 | 14.10-<br>14.20 | Elena<br>Boguslavskaya<br>(Yekaterinburg)               | <i>Translation Criticism in Classroom Environment</i>  |
| 3 | 14.20-<br>14.30 | Evgeniy Belov<br>(Yekaterinburg)                        | <i>Becoming a Better Tourist Guide: Intercultural Awareness in Working with English Speaking Tourists</i>          |
| 4 | 14.30-<br>14.40 | Adelle Spindlove<br>(UK)<br>Ludmila<br>Tarasova (Serov) | <i>Performing Arts as a Tool for Language Development</i>  |
| 5 | 14.40-<br>14.50 | Vera Novikova<br>(Chelyabinsk)                          | <i>A Poor Life this is, if Full of Care, we have No Time to Stand and Stare (teaching language through poetry)</i> |

6	14.50- 15.00	Tatiana Osintseva Evgeniia Kudriavtseva (Chelyabinsk)	<i>Developing Cultural Awareness Through the Project "History of American Music"</i>
7	15.00- 15.10	Elena Gritsenko Svetlana Polyakova (Perm)	<i>Raising Intercultural Awareness through the "Rivers of Music- Rivers of Culture" Project</i>
8	15.10- 15.20	Yulia Tkachenko (Yekaterinburg)	<i>Global Language - Global Pressure</i>
9	15.20- 15.30	Daria Vasilenko (Perm)	Daria Vasilenko (Perm)
10	16.00- 16.20	Svetlana Makeeva Daria Galyaminskikh (Yekaterinburg)	<i>Russia and Peru University Students Code Switching: Pragmatic Aspect</i>
11	16.20- 16.30	Elena Gritsenko Svetlana Polyakova Liliya Abdrakhimova (Perm)	<i>Russian Students' Perspectives on Cultural Roots</i>
12	16.30- 16.40	Lyudmila Lukina (Voronezh)	<i>Developing Intercultural Awareness through Student English Art-Studio</i>
13	16.40- 16.50	Nelli Kostenko Larisa Timashova (Voronezh)	<i>Teaching Still «Neglected» Interjections in ESL Class for Cross-cultural Communication</i>



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| 14 | 16.50-<br>17.00 | Inna<br>Dombrovskaya<br>Olga Petrova<br>(Voronezh)   | <i>Project Work: the 70th Anniversary of Victory in the Great Patriotic War</i>  |
| 15 | 17.00-<br>17.10 | Sofya Koltakova<br>Oksana<br>Sukhanova<br>(Voronezh) | <i>Integrating Culture into the English Language Classroom in the Military Academy</i>   |
| 16 | 17.10-<br>17-20 | Alexandra<br>Murzich<br>(Yekaterinburg)              | <i>Native Culture Awareness in the Context of FLT</i>  |
| 17 | 17.20-<br>17.30 | Nadezhda<br>Rudenko<br>(Yekaterinburg)               | <i>Развитие межкультурной коммуникативной компетенции студентов педагогического вуза в контексте виртуальной образовательной среды</i> |
| 18 | 17.30-<br>17.40 | Marina Rassokha<br>(Vladivostok)                     | <i>Experiencing Language and Culture in the Cultural Studies Course</i>  |
| 19 | 17.40-<br>17.50 | Anzhelica<br>Vladyko<br>(Yekaterinburg)              | <i>Teaching Culture and Language through Songs</i>   |

**Room: 316**

## **INFORMATION TECHNOLOGIES/DISTANT LEARNING**

**Moderators: Tatyana Markova, Melissa Hauke**

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| 1 | 14.00-<br>14.10 | Elena Babina<br>(Gubkin) | <i>The Importance of Technology: Tips for Using</i> |
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## *Technology in the Classroom*

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| 2 | 14.10-<br>14.20  | Marianna<br>Molchanova<br>(Novouralsk)   | <i>Information and<br/>Communication Technologies<br/>in ELT at Secondary School</i>                           |
| 3 | 14.20-<br>14.30  | Anna Minina<br>(Yekaterinburg)   | <i>The methods of teaching<br/>multimedia technologies via<br/>virtual learning environment</i>                |
| 4 | 14.30-<br>14.40  | Valentina Chalkova<br>(Chelyabinsk)  | <i>The Problem of a Choice of<br/>Software for Distance<br/>Learning a Foreign Language</i>                    |
| 5 | 14.40-<br>14.50  | Natalia Shishkina<br>Nadezhda<br>Malykhina<br>(Voronezh)                       | <i>Applying Moodle in Teaching<br/>and Learning English</i>  |
| 6 | 14.50-<br>15.00  | Natalia Ulyanova<br>(Tula)   | <i>Blended Learning in<br/>Preparing Pre-service English<br/>Language Teachers</i>                             |
| 7 | 15.10-<br>15.20  | Tatyana Semenova<br>Marina Semenova<br>(Vladimir)                              | <i>International Internet Project<br/>«Conflict Resolution - a Way to<br/>Tolerance and<br/>Understanding»</i> |
| 8 | 15.20 -<br>15.30 | Melissa Hauke<br>(USA)<br>Tatyana Markova<br>Irina Glazkova<br>(Yekaterinburg) | <i>Online Language Teaching:<br/>Challenges Posing University<br/>Faculty<br/><br/>(Panel Discussion)</i>      |
| 9 | 15.10-<br>15.20  | Sergey Umerenkov<br>Julia Semenova<br>(Kursk)                                  | <i>Social Media for Education</i>  |

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| 10 | 15.20-<br>15.30 | Julia Semenova<br>(Yekaterinburg)           | <i>QR Codes</i>   |
| 11 | 16.00-<br>16.20 | <b>Elena Vatoropina<br/>(Yekaterinburg)</b> | <b><i>Online Contests as a Means of<br/>Developing Students' Cognitive<br/>Interest in Learning English</i></b> |
| 12 | 16.20-<br>16.30 | Irina Rozina<br>(Rostov-na-Donu)            | <i>Мотивация к<br/>использованию технологий<br/>веб 2.0 в обучении<br/>английскому языку</i>                    |

**Room: 466**

## **RESEARCH IN LANGUAGE THEORIES AND PRACTICES**

Moderators: Olga Tomberg, Elizaveta Shustrova

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|---|-----------------|--|---|
| 1 | 09.00-<br>09.10 | Aliya Ismagilova<br>Marina<br>Solnyshkina<br>(Yekaterinburg) | <i>Ergonyms as an Integral part of<br/>city toponymy: the case of<br/>Kazan</i>                           |
| 2 | 09.10-<br>09.20 | Leila Garaeva<br>Elzara Gafiiatova<br>(Yekaterinburg)        | <i>Professional Language of<br/>Forestry</i>  |
| 3 | 09.20-<br>09.30 | Irina Fedyakova<br>(Yekaterinburg)                           | <i>The Study of political Metaphor<br/>in Linguistics</i>   |
| 4 | 09.30-<br>09.40 | Elena Dziuba<br>(Chelyabinsk)                                | <i>Особенности лексической<br/>категоризации<br/>действительности в русской<br/>языковой картине мира</i> |

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| 5  | 09.40-<br>09.50         | Maryna<br>Devyatkova<br>(Yekaterinburg) | <i>Conceptual Spheres Frequency<br/>in American and Russian<br/>Political Cartoons with the<br/>Image of Vladimir Putin</i>  |
| 6  | 09.50-<br>10.00         | Alisa Kagileva<br>(Yekaterinburg)       | <i>К вопросу о вторичной<br/>номинации в рамках<br/>политической корректности</i>  |
| 7  | 10.00-<br>10.10         | Igor Kharlov<br>(Yekaterinburg)         | <i>The Linguistic World-Image n<br/>English Slang</i>  |
|    | <b>10.10-<br/>10.40</b> |   | <b><i>Coffee Break</i></b>   |
| 8  | 10.40-<br>10.50         | Natalia<br>Kochetova<br>(Yekaterinburg) | <i>Communicative Relevance of<br/>English and Russian Adverbial<br/>Lexemes</i>  |
| 9  | 10.50-<br>11.00         | Yulia Kuzina<br>(Yekaterinburg)         | <i>Театральная составляющая<br/>образа волшебника страны<br/>Оз</i>  |
| 10 | 11.00-<br>11.10         | Marina<br>Nikiforova<br>(Yekaterinburg) | <i>The Concept "Yekaterinburg" in<br/>the Discourse of the City's<br/>Mayor E.V. Roizman</i>   |
| 11 | 11.10-<br>11.20         | Maxim Petrov<br>(Yekaterinburg)         | <i>Malaysia Airlines Flight 17:<br/>Conceptual Metaphors in B.<br/>Obama's Discourse</i>   |
| 12 | 11.20-<br>11.30         | Danil Pitolin<br>(Yekaterinburg)        | <i>Metaphorical Modeling of the<br/>Concept "Alien" Within the<br/>Dichotomy «One's Own - Alien»<br/>in the Short Story Collection<br/>"This is how you lose her" by J.<br/>Diaz</i> |

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| 13 | 11.30-<br>11.40 | Lilia Zelenina<br>(Yekaterinburg) | <i>Correlation of Emotive and Informative Parts in Business Discourse with Italian Partners</i>       |
| 15 | 11.40-<br>11.50 | Marina Sternina<br>(Voronezh)     | <i>Comparative-Parametric Method: Results And Prospects</i>   |
| 16 | 11.50-<br>12.00 | Irina Vorontsova<br>(Moscow)      | <i>Teaching Anthroponomy As A Means Of Developing Students' Cultural And Communicative Competence</i> |

**12.00- 14.00**     ***Lunch***

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|----|-----------------|--|--|
| 17 | 14.00-<br>14.10 | Olga Alifanova<br>(Yekaterinburg)                      | <i>Information Perception as a Cognitive Process</i>   |
| 18 | 14.10-<br>14.20 | Natalia<br>Kochetova<br>(Voronezh)                     | <i>Communicative Relevance Of English And Russian Adverbial Lexemes</i>                                  |
| 19 | 14.20-<br>14.30 | Lyudmila<br>Krivenko<br>(Voronezh)                     | <i>Communicative Importance Of The Word Main Meaning</i>   |
| 20 | 14.30-<br>14.40 | Elena Makarova<br>(Yekaterinburg)                      | <i>Native Language Interfering Effect In Spanish And Russian English (Prosodic And Syntactic Levels)</i> |
| 21 | 14.40-<br>14.50 | Natalia<br>Ovchinnikova<br>Nina Ulyanova<br>(Voronezh) | <i>Guidelines On Using Time Prepositions 'By' And 'Until'</i>  |

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| 22 | 14.50-<br>`15.00        | Marina<br>Pankratova<br>(Yekaterinburg)                                   | <i>Space, Time, Quantity And<br/>Quality In The Semantheme Of<br/>The English Spatial Adverb<br/>Above</i>                                |
| 23 | 15.00-<br>15.20         | Vera Pylaikina<br>(Yekaterinburg)   | <i>Woman, Lady Or Female?</i>   |
| 24 | 15.20-<br>15.30         | Olga Rotko<br>(Rostov-on-Don)   | <i>Semantic Types Of<br/>Phraseological Paronyms In The<br/>English Language</i>  |
|    | <b>15.30-<br/>16.00</b> | <b><i>Coffee Break</i></b>  |   |
| 25 | 16.00-<br>16.10         | Natalia<br>Sandalova<br>(Yekaterinburg)                                   | <i>Homonymous Legal Terms In<br/>Russian And English -<br/>Terminographic Analysis</i>  |
| 26 | 16.10-<br>16.20         | Elizaveta<br>Shustrova<br>(Yekaterinburg)                                 | <i>Методики                      Анализа<br/>Креолизованного Текста</i>   |
| 27 | 16.20-<br>16.30         | Marina<br>Solnyshkina<br>Chulpan<br>Ziganshina<br>(Naberezhnye<br>Chelny) | <i>Abbreviations In Printed<br/>Dictionaries For Special<br/>Purposes: Functional Approach</i>  |
| 28 | 16.30-<br>16.40         | Olga Sukhareva<br>(Voronezh)  | <i>Connotational Potential Of<br/>English Artistic Names</i>  |
| 29 | 16.40-<br>16.50         | Anastasia<br>Kurennaya<br>(Yekaterinburg)                                 | <i>Structuring of the Concept<br/>"LIFE" in the Artistic Discourse<br/>of J. Tolkien, C. Lewis and M.<br/>Hope (as exemplified in the</i> |

*novels “The Lord of the Rings The Return of the King”, The Lion, the Witch, and the Wardrobe”, “Lud-In-The-Mist”)*

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| 16 | 16.50-<br>17.00 | Irina Ryabova<br>(Yekaterinburg)        | <i>Subject Metaphors as Means of Describing Cultural Code of Society</i> |
| 17 | 17.00-<br>18.10 | Natalia<br>Shekhtman<br>(Yekaterinburg) | <i>Концептуальная ирония в произведениях Грэма Грина</i>                 |

**Room: 376**

## **INNOVATIVE APPROACHES, METHODS AND TECHNIQUES IN ELT**

**Moderators:** *Svetlana Skaraeva, Nadezhda Zhuravleva*

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|---|-----------------|---|--|
| 1 | 14.00-<br>14.10 | Yelena Gorshckova<br>Yekaterina<br>Morozova<br>(Gubkinsky)              | <i>Developing Critical Thinking Through Graphic Organizers</i>             |
| 2 | 14.10-<br>14.20 | Janna Petrosian<br>(Voronezh)   | <i>Integrating Critical Thinking principles into ELT</i>                   |
| 3 | 14.20-<br>14.30 | Anna Rodicheva<br>(St. Petersburg)<br>Tatiana Zaitseva<br>(Cherepovets) | <i>Critical Thinking Activities to Transform an English Language Class</i> |
| 4 | 14.30-<br>14.40 | Natalia Elfimova<br>(Novosibirsk)                                       | <i>Some Strategies to Promote CT to Writing in a BE Course</i>             |
| 5 | 14.40-          | Larisa Kovalyova  | <i>Fiction Reading: Developing</i>   |

	14.50	(Ulan-Ude)	<i>Comprehensive Skills through Making Inferences</i>
6	14.50-15.00	Valeria Evdash Nadezhda Zhuravleva (Tyumen)	<i>Small Talk as a Trigger for Improving Conversational Confidence</i>
7	15.00-15.10	Irina Sherbakova (Novouralsk)	<i>Transdisciplinary Outcomes in ELT</i>
8	15.10-15.20	Ekaterina Klimenko (Voronezh)	<i>Video Lesson as an Effective Educational Tool</i>
9	15.20-15.30	Marina Kolesnikova (Beloyarsky, KhMAO-Yugra)	<i>Mindmapping as a Method of Grammatical and Lexical Material Digestion</i>
10	16.00-16.10	Olga Dvorghets (Omsk)	<i>Mass Media Integration into ELT</i>
11	16.10-16.20	Marina Zakharova (Novouralsk)	<i>Teaching of foreign languages children with osseous-muscular system malfunction at a secondary school</i>
12	16.20-16.30	Irina Kladenova (Kurgan)	<i>Emphatic Cognition at the Lessons of English</i>
	<b>17.30-19.00</b>	<b>Closing Ceremony</b>	
	<b>19.00-21.00</b>	<b>Farewell Dinner</b>	