**Лексико-грамматическая работа №3**

**Фонетика**

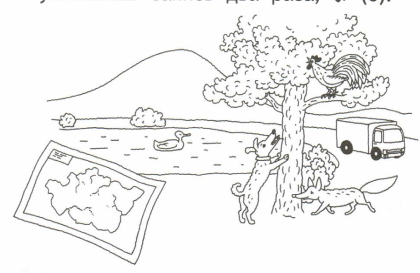
**Задание 1. Напиши слова из рамки в соответствующие графы таблицы**

|  |
| --- |
| cock, egg, clock, shelf, fox, sheep, dog, dish, box, six, frog, black |

|  |  |  |  |
| --- | --- | --- | --- |
| [g] | [ʃ] | [ks] | [k] |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Аудирование**

**Задание 2. Послушай описание картинки и раскрась предметы, цвета которых ты услышишь. Ты услышишь запись два раза.**



**Письмо**

**Задание 3. Соедини буквы и сочетания букв со звуками, которые они передают**

|  |  |
| --- | --- |
| ck | [i] |
| Ee | [e] |
| Sh | [k] |
| Aa | [ʤ] |
| Jj | [r] |
| Xx | [ӕ] |
| Ii | [ks] |
| Rr | [ʃ] |

**Задание 4. Допиши недостающие буквы**

A\_\_\_, Bb, \_\_\_c, D\_\_\_, E\_\_\_, \_\_\_f, G\_\_\_, \_\_\_h, I\_\_\_, J\_\_\_, \_\_\_k, \_\_\_l, \_\_\_m, N\_\_\_, \_\_\_o, P\_\_\_, Qq, R\_\_\_, \_\_\_s, \_\_\_t, U\_\_\_, Vv, \_\_\_w,X\_\_\_, \_\_\_y, \_\_\_z.

**Задание 5. Собери слова из букв.**

|  |  |  |
| --- | --- | --- |
| \*lacbk\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pam\_\_\_\_\_\_\_\_\_\_\_ | apc\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \*reegn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | kooh\_\_\_\_\_\_\_\_\_\_\_ | posh\_\_\_\_\_\_\_\_\_\_\_\_ |
| \*eshep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | der\_\_\_\_\_\_\_\_\_\_\_\_ | wodo\_\_\_\_\_\_\_\_\_\_\_ |

**Задание 6. Напиши как можно больше слов в каждую группу**

Дикие животные\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Домашние животные\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Насекомые\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Предметы мебели\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Посуда\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Транспорт\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Цвета\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Одежда\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Грамматика**

**Задание 7\*. Поставь слова в правильной последовательности, чтобы получились предложения.**

1). green / Bess / see / can / a lamp.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2). Meggy / see / red / a bag / can.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3). can / a / black / big / Pat / see / ship.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 8\*. Составь диалог из фраз.**

1. – Hello! My name is Olga. What is your name?

– Nice to meet you, Dustin.

– Where are you from, Olga?

* Hello! I am Dustin. Nice to meet you, Olga.
* Goodbye, Dustin.
* I`m from London.
* I am from Moscow. Where are you from?
* Goodbye, Olga.

**Чтение**

**Задание 9. Прочитай предложения, выбери правильный ответ.**

1) – How are you?

a). I am fine, thank you.

b). Nice to meet you.

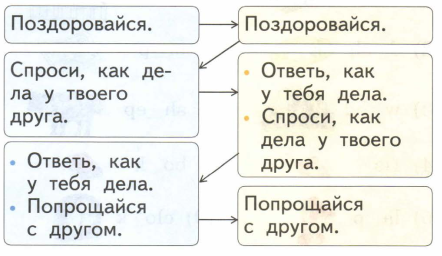
2) –Where are you from?

a). See you, Larry.

b). I am from London.

3) – Nice to meet you, Kitty.

a). Nice to meet you, Sid.

 b). I am from Moscow.

**Говорение**

**Разыграй сценку разговора двух друзей. Придумай себе английское имя и используй его в диалоге.**