**Лексико-грамматическая работа №2**

**Фонетика**

**Задание 1. Послушай и обведи слова, которые произносит диктор.**

1. Box – fox
2. Dog – frog
3. Doll – troll
4. Pig – kid
5. Street – tree
6. Jug – mug
7. Cup – sun

**Аудирование**

**Задание 2. Послушай фразы, которые относятся к картинкам. Если фраза верная, поставь «+», если нет «–»**

|  |  |
| --- | --- |
| 1) \_\_\_\_ 2) \_\_\_\_3) \_\_\_\_4) \_\_\_\_\_5) \_\_\_\_ | C:\Users\Администратор\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\скан картинки 001.jpg |

**Письмо**

**Задание 3. Соедини буквы и звуки, которые они передают**

|  |  |
| --- | --- |
|  Uu | [k] |
| Rr | [ks] |
| Yy | [dʒ] |
| Oo | [ɒ] |
| Cc | [r] |
| Ee | [i] |
| Pp | [ʌ] |
| Xx | [g] |
| Jj | [e] |
| Gg | [p] |

**Задание 4. Напиши заглавные буквы для каждой строчной.**

\_\_\_ o, \_\_\_r, \_\_\_u, \_\_\_x, \_\_\_w, \_\_\_f, \_\_\_i, \_\_\_s.

**Задание 5. Собери слова из букв.**

sub \_\_\_\_\_ \*etsetr \_\_\_\_\_\_\_\_\_\_ kesd \_\_\_\_\_\_\_\_

snu \_\_\_\_\_ \*tsewe \_\_\_\_\_\_\_\_\_\_ gfor \_\_\_\_\_\_\_\_

ebe \_\_\_\_\_ eetr \_\_\_\_\_\_\_\_\_\_\_ igp \_\_\_\_\_\_\_\_\_

**Задание 6. Напиши как можно больше слов в каждую группу.**

Животные: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Цифры: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Мебель: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Посуда: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Транспорт: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Еда и напитки: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Природа: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Сказочные герои: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7\*. Поставь слова в правильной последовательности, чтобы получились предложения.**

Например: meet/ Nice/ to/ you – Nice to meet you.

1. see/ street/ I/ a/ can - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. my/ Meggy/ name/ Wilks/ is - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. see/ Bill/ you, - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 8\*. Составь диалог из фраз.**

- Hello! My name is Polly. What’s your name?

- Nice to meet you, Sid.

- Goodbye, Sid.

- Hello! I’m Sid. Nice to meet you, Polly.

- Goodbye, Polly.

**Чтение.**

**Задание 9. Прочитай предложения, выбери правильный ответ.**

1. – Goodbye, Polly.
2. Bye, Don. See you.
3. Nice to meet you.
4. – What’s your name?
5. See you, Vic.
6. I’m Cliff Webb.
7. – Nice to meet you, Kitty.
8. Goodbye, Jill.
9. Nice to meet you, Jill.

**Говорение.**

**Задание 10. Назови все, что ты видишь на картинке**

