

## Урок «Clothes and Fashion» по учебнику «Spotlight»-8

### **Цели:**

1. Развивать у учащихся способность монологически и диалогически высказываться по теме урока и давать свою оценку, разбираться в стилях и направлениях современной моды, быть активными, изобретательными.
2. Воспитывать культуру внешнего вида.

**Оборудование:** магнитофон, картинки, мультимедийное средство;

### **ЗАДАЧИ:**

- *образовательные:* развивать навыки говорения по теме, тренировать в чтении с целью извлечения информации, способствовать расширению словарного запаса, используя лексику родного языка; протестировать учащихся с целью проверки знаний, их умения использовать лексику и грамматический материал в речи и на письме;
- *развивающие:* развивать умение работать в группе, способствовать умению выражать мысли;
- *воспитательные:* воспитывать уважительное отношение к культуре и истории родного края; воспитывать инициативность, активность умение работать в группах и в парах; формировать навыки самостоятельной работы.

### **ПЛАН УРОКА:**

1. Организационный момент.
2. Речевая разминка.
3. Введение лексического материала.
4. Закрепление лексического материала.
5. Введение грамматического материала.
6. Закрепление грамматического материала.
7. Заключительный этап. Подведение итогов. Домашнее задание

## ХОД УРОКА

### 1. Организационный момент.

**T:** Good morning, children! I am glad to see you. How are you?

### 2. Речевая разминка

What date is it today?

**P.:** Today is ..... of.....

**T:** Yes. It is winter. What is the weather like today?

**P:** It is cold, windy.

**T:** Right you are! What kind of clothes do you usually wear on these days?

**P:** I wear warm clothes. I wear a coat, a scarf, trousers, mittens...

### 3. Введение лексического материала.

**T:** Good. Now, please, look at the board! Let's see a video episode and try to guess the theme of our lesson. ( учащиеся просматривают видеоролик )

What is the theme of our lesson ?

**P:** FASHION AND CLOTHES!

**T:** You are right. The topic of our lesson today is FASHION AND CLOTHES! We will speak about clothes, fashion, patterns, style and materials.

Open your books at p. 60. Ex. 1a. Here is the words describing patterns, style and materials. Let us translate them;

Pattern	Style	Material
floral	baggy	velvet
striped	elegant	leather
checked	tight-fitting	linen
plain	loose-fitting	cotton
polka-dot	casual	silk
patterned	smart	woolen
	scruffy	nylon

### 4. Закрепление лексического материала.

**T:** Now, use these words to describe the following pictures. ( картинки )

**P:** In these picture the man is wearing a floral shirt and loose-fitting shirts.

**P:** In these picture the woman is wearing a a silk dress.

**T:** Well done! Now look at the Ex 2. . You'll work in groups. Each group will get a a question and you are to answer it. (работа в группах)

**T:** Now, let's look at the difference between the following verbs: **fit, suit, match, try on, go with, wear**

1.Can you define the meaning of these verbs?

2.What does the verb *fit* mean?

3.What about the meaning of the verb *suit* ?

4.Can you explain the meaning of the verb *match*?

Does it have a synonym?

*Возможные ответы учеников:*

*To fit – to be the right shape or size for sth/sb*

*To suit – to make you look attractive*

*To match, to go with – to combine well*

*To try on – to put a piece of clothing to see if it fits and how it looks*

*To wear - to have sth on your body as a piece of clothing*

**T:** Good of you! Now look at the slide and read the task!

OK, I think it won't be very difficult for you to do it.

*( на доске текст с пропусками, ученики вставляют)*

**Use the correct form of each word to fill in the blanks: fit, match, suit, wear, try, go**

1. A: *How about those trousers? They..... you perfectly.*

B: *Yes, but they're too casual for the occasion.*

2. A: *What about the red shirt? It .....your trousers.*

B: *You are right! I haven't .....it for ages.*

3. A: *This dress is great. Why don't you .....it on?*

B: *The colour doesn't .....me.*

4. A: *What do you think of this shirt?*

B: *It doesn't .....with the trousers.*

5. A: *What about these two colours? Do you think they .....?*

B: *Sure!*

6. A: *That coat really .....Bill.*

B: *I don't think so!*

**T:** Children, imagine that you are going to a school disco. You are trying on clothes to decide what to wear. Using the language in Ex 4 you can express your approval or disapproval.

Asking	Expressing approval	Expressing disapproval
Do you like this?	Excellent!	I do not think it...
How is this?	It is really nice.	It is too...
What do you think of...?	It really...	I do not like it.
How do I look in this?		It is a bit too...

**T:** Use this language to act out exchanges.

**P:-**What do you think of this skirt?

-It is really nice. It really suits you.

## 5. Введение грамматического материала.

**T: The use of too and enough.** We use them with adverbs and adjectives to indicate the degree.

"TOO" (в значении слишком)

"ENOUGH" (достаточно)

## **6. Закрепление грамматического материала.**

1. This sweater is nice. It is .....warm.
2. Why did not you buy these shoes?- They were not comfortable....
- 3.What do you think of this shirt?  
- It does not fit you. The sleeves are ...long.

## **7. Заключительный этап. Подведение итогов. Домашнее задание**

**T:** Well, children. It's a pity, but our lesson is over. What have you learnt today?

**P:** Today we have learnt new word, types of clothes and material.

**T:** Your homework is Ex 11 p 61. You should write about the topic " Do fashionable clothes really change the way a person looks"

I thank you for the lesson. You have only good and excellent marks today. You may go.  
Good-bye!